

Simply Classical Level B Book List

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">CORE CURRICULUM</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Simply Classical Level B Curriculum Manual</i> <input type="checkbox"/> <i>My First ABC Book</i> by Nicole Zarick <input type="checkbox"/> <i>My First Body</i> by Louise Tucker <input type="checkbox"/> <i>My Big Animal Book</i> by Roger Priddy <input type="checkbox"/> <i>Big Thoughts for Little People: ABC's to Help You Grow</i> by Kenneth N. Taylor <input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> by Arthur M. Gross <input type="checkbox"/> <i>Memoria Press Alphabet Coloring Book</i> <input type="checkbox"/> <i>Simply Classical Crafts, Book One</i> <input type="checkbox"/> <i>Memoria Press Alphabet Flashcards</i> <input type="checkbox"/> <i>Please and Thank You Book</i> by Richard Scarry <input type="checkbox"/> <i>Best First Book Ever!</i> by Richard Scarry <input type="checkbox"/> <i>A Child's Garden of Verses</i> by Robert Louis Stevenson <input type="checkbox"/> <i>A Child's Garden of Songs CD</i> by Ted Jacobs <input type="checkbox"/> <i>Back to the Garden CD</i> by Ted Jacobs <input type="checkbox"/> <i>Memoria Press Numbers Coloring Book</i> <input type="checkbox"/> <i>How Can I Help? God's Calling for Kids</i> by Mary Moerbe <input type="checkbox"/> <i>Counting With Numbers</i> <input type="checkbox"/> <i>Adventures With Books</i> <input type="checkbox"/> <i>Bible Pictures to Color</i> <input type="checkbox"/> <i>Prayer for a Child</i> by Rachel Field
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">READ-ALOUDS</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Owl Babies</i> by Martin Waddell <input type="checkbox"/> <i>The Little Engine That Could</i> by Watty Piper <input type="checkbox"/> <i>The Happy Man and His Dump Truck</i> by Miryam <input type="checkbox"/> <i>We're Going on a Bear Hunt</i> by Michael Rosen <input type="checkbox"/> <i>Henny Penny</i> by Paul Galdone <input type="checkbox"/> <i>The Christmas Story</i> by Jane Werner <input type="checkbox"/> <i>The Color Kittens</i> by Margaret Wise Brown <input type="checkbox"/> <i>Drummer Hoff</i> by Barbara Emberley <input type="checkbox"/> <i>The Poky Little Puppy</i> by Janette Sebring Lowrey <input type="checkbox"/> <i>The Very Hungry Caterpillar</i> by Eric Carle <input type="checkbox"/> <i>Twinkle, Twinkle, Little Star</i> by Jerry Pinkney <input type="checkbox"/> <i>Pancakes for Breakfast</i> by Tomie DePaola <input type="checkbox"/> <i>Harold and the Purple Crayon</i> by Crockett Johnson <input type="checkbox"/> <i>Harry the Dirty Dog</i> by Gene Zion <input type="checkbox"/> <i>Tawny Scrawny Lion</i> by Kathryn Jackson <input type="checkbox"/> <i>Little Cloud</i> by Eric Carle <input type="checkbox"/> <i>Corduroy</i> by Don Freeman
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">8-WEEK REVIEW</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Do It Carefully</i> <input type="checkbox"/> <i>Everywhere We Go</i>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">REQUIRED SUPPLEMENT <small>(sold separately or in Level A set)</small></p>	<ul style="list-style-type: none"> <input type="checkbox"/> <i>Prayers for Children</i>, ill. by Eloise Wilkin

WEEK 1	DAY 1	DAY 2
PRAYER	<input type="checkbox"/> Introduce God and prayer <input type="checkbox"/> Introduce <i>Prayers for Children</i>	<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"
CALENDAR	<input type="checkbox"/> Introduce 7-day chart or calendar <input type="checkbox"/> Introduce days of the week	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather?
RECITATION	<input type="checkbox"/> Introduce standing tall, speaking clearly <input type="checkbox"/> State full name <input type="checkbox"/> Say (do not sing) ABC's slowly, especially through L, M, N, O, P. <input type="checkbox"/> Count 1-10	<input type="checkbox"/> State full name <input type="checkbox"/> Say (do not sing) ABC's slowly, especially through L, M, N, O, P. <input type="checkbox"/> Count 1-10
ALPHABET LESSON/EAR TRAINING	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter Aa <input type="checkbox"/> Explain again that God hears us because of Jesus. When we talk with God, we are praying. <input type="checkbox"/> <i>Alphabet Coloring Book</i> , p. 4 <input type="checkbox"/> <i>My First ABC Book</i> – Letter Aa	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter Aa <input type="checkbox"/> <i>Alphabet Coloring Book</i> , p. 5 <input type="checkbox"/> <i>My First ABC Book</i> – Letter Aa Categories <input type="checkbox"/> Which are foods? <input type="checkbox"/> Which are types of transportation?
NUMBER LESSON/FINE-MOTOR SKILLS	<input type="checkbox"/> <i>Adventures With Books</i> <input type="checkbox"/> p. 63 – Introduce holding a pencil correctly. Introduce coloring correctly. <input type="checkbox"/> <i>Numbers Coloring Book</i> <input type="checkbox"/> p. 4 – Have child color with colored pencils.	<input type="checkbox"/> <i>Adventures With Books</i> <input type="checkbox"/> p. 63 – Review proper pencil grip and proper coloring. <input type="checkbox"/> <i>Numbers Coloring Book</i> <input type="checkbox"/> p. 5 – Have child color with colored pencils. <input type="checkbox"/> Fine motor: Have child create a zero with Wikki Sticks or pipe cleaners
LITERATURE/LANGUAGE	<input type="checkbox"/> Read-aloud: <i>Owl Babies</i> <input type="checkbox"/> Cover: "How many baby owls do you see?" (Three) "Which is the tallest?" "Which is the smallest?" <input type="checkbox"/> Video record as an oral language pre-test. <input type="checkbox"/> Tell about your favorite stuffed animal.	<input type="checkbox"/> Read-aloud: <i>Owl Babies</i> <input type="checkbox"/> "Where did the owl babies live?" (They lived in a tree.) <input type="checkbox"/> Point out the dark background on the pages. "Is it light or dark at night?" (dark) Explain that owls are awake at night. <input type="checkbox"/> "Who lived with the three owl babies?" (Owl Mother lived with them.) <input type="checkbox"/> Video record as an oral language pre-test. <input type="checkbox"/> Tell about yourself and your family.
POETRY/MUSIC	<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>	<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>
MANNERS/GAMES	<input type="checkbox"/> Introduce "Please." <input type="checkbox"/> "Whenever we ask for something, we say 'please' with respect to the person we are asking."	<input type="checkbox"/> Review "Please." <input type="checkbox"/> Role-play asking for food, water, having a friend over.
ENRICHMENT OR THERAPIES	*If desired, enter your own enrichment activities (zoo, park day, swimming) or therapy homework.	
BIBLE LITERACY	<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – Read to the child the first sentence and final paragraph of the author's foreword. Explain that these words are from the book's author, but the stories are all from the Bible, God's word to us. Allow the child to look through the book, and tell him he will hear the first Bible story tomorrow. <input type="checkbox"/> <i>Bible Pictures to Color</i> – "1. The Bible Is From God" (title page)	<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – "God Makes the World," pp. 11-13 <input type="checkbox"/> <i>Bible Pictures to Color</i> – "2. God Created the World" (Only color the deer, pond, fish, flower, and sun.)
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"	<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"

DAY 3	DAY 4
<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"	<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"
<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather?	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather?
<input type="checkbox"/> State full name <input type="checkbox"/> Say (do not sing) ABC's slowly, especially through L, M, N, O, P. <input type="checkbox"/> Count 1-10	<input type="checkbox"/> State full name <input type="checkbox"/> Say (do not sing) ABC's slowly, especially through L, M, N, O, P. <input type="checkbox"/> Count 1-10
<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter Aa <input type="checkbox"/> <i>SC Crafts, Book One</i> – "A is for Apple" – Gather supplies and complete the first step or two. Set aside. <small>*Each A-Z Craft will be divided into two days. Feel free to complete the entire craft on the first day, if preferred.</small> <input type="checkbox"/> <i>My First ABC Book</i> – Letter Aa	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letter Aa <input type="checkbox"/> <i>Simply Classical Crafts, Book One</i> – "A is for Apple" – Complete craft if not completed on Day 3. <input type="checkbox"/> <i>My First ABC Book</i> – Letter Aa
<input type="checkbox"/> <i>Adventures With Books</i> <input type="checkbox"/> p. 63 – Review proper pencil grip and proper coloring. <input type="checkbox"/> <i>Numbers Coloring Book</i> , p. 30 <input type="checkbox"/> Give the child 3 slices of apple. Have him eat 1 at a time slowly. After each slice is eaten, ask, "Now how many do you have?" (2, 1, zero!)	<input type="checkbox"/> <i>Adventures With Books</i> <input type="checkbox"/> p. 63 – Review proper pencil grip and proper coloring. <input type="checkbox"/> <i>Numbers Coloring Book</i> , p. 31 <input type="checkbox"/> Repeat yesterday's 3-2-1-0 activity with a different color apple.
<input type="checkbox"/> Read-aloud: <i>Owl Babies</i> <input type="checkbox"/> "What were the names of the baby owls?" (Sarah, Percy, and Bill) <input type="checkbox"/> "What problem did the owls have one night?" (Owl Mother was gone.) <input type="checkbox"/> "One owl baby said, 'I want my mommy!' Which one said this?" (Bill) <input type="checkbox"/> Video record as an oral language pre-test. <input type="checkbox"/> Tell about your favorite pet.	<input type="checkbox"/> Read-aloud: <i>Owl Babies</i> <input type="checkbox"/> "Did the owl babies try to be brave while they waited?" (Yes, they did.) Explain brave. (Brave is being strong even when we are afraid.) <input type="checkbox"/> "Did Owl Mother come back home?" (Yes, she did!) <input type="checkbox"/> "What did Bill say in the end?" ("I love my mommy.") <input type="checkbox"/> Video record as an oral language pre-test. <input type="checkbox"/> Talk about what you know about God – what He has done in the past or what He does today.
<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>	<input type="checkbox"/> <i>A Child's Garden of Verses</i> , "The Land of Counterpane" (Stanza 1) <input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i>
<input type="checkbox"/> Introduce "Thank you." <input type="checkbox"/> "Whenever we receive something, we say 'thank you' with gratitude to the person who gave to us."	<input type="checkbox"/> Review "Thank you." <input type="checkbox"/> Role-play thanking someone for a gift, for lunch, for a drink.
<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – "The First Home," pp. 14-15 <input type="checkbox"/> <i>Bible Pictures to Color</i> – "2. God Created the World" (Color grass and sky.)	<input type="checkbox"/> <i>A Child's Garden of Bible Stories</i> – "The First Sin" and "The Promised Savior," pp. 16-19 <input type="checkbox"/> <i>Bible Pictures to Color</i> – "3. Adam and Eve Sin"
<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"	<input type="checkbox"/> <i>Prayers for Children</i> – "I Thank Thee, Lord"

WEEK 34	DAY 1	DAY 2
PRAYER	<input type="checkbox"/> Child's favorite prayer(s) from the year	<input type="checkbox"/> Child's favorite prayer(s) from the year
CALENDAR	<input type="checkbox"/> Audio/video record days of the week and months of the year.	<input type="checkbox"/> Audio/video record days of the week and months of the year.
RECITATION	<input type="checkbox"/> Audio/video record all recitations.	<input type="checkbox"/> Audio/video record all recitations.
ALPHABET LESSON/EAR TRAINING	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letters Ww-Zz <input type="checkbox"/> W-Z Flashcards <input type="checkbox"/> <i>My First ABC Book</i> – Letters Ww-Zz	<input type="checkbox"/> <i>Big Thoughts for Little People</i> – Letters Ww-Zz <input type="checkbox"/> W-Z Flashcards <input type="checkbox"/> <i>My First ABC Book</i> – Letters Ww-Zz
NUMBER LESSON/FINE-MOTOR SKILLS	<input type="checkbox"/> Audio/video record: <input type="checkbox"/> Count to 100 by 1's, 5's, 10's as a recitation. (standing tall, hands at sides, speaking loudly and clearly)	<input type="checkbox"/> Audio/video record: <input type="checkbox"/> Count to 100 by 1's, 5's, 10's as a recitation. (standing tall, hands at sides, speaking loudly and clearly)
LITERATURE/LANGUAGE	<input type="checkbox"/> Recite "Happy Thoughts" and any other poems memorized this year (spoken or in song). Video tape or audio record.	<input type="checkbox"/> Recite "Happy Thoughts" and any other poems memorized this year (spoken or in song). Video tape or audio record.
POETRY/MUSIC	<input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i> and <i>Back to the Garden CD</i>	<input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i> and <i>Back to the Garden CD</i>
MANNERS/GAMES	<input type="checkbox"/> Recite "Happy Thoughts" and any other poems memorized this year (spoken or in song). Video tape or audio record. <input type="checkbox"/> Reread for enjoyment. Then have the child retell: <i>Twinkle, Twinkle, Little Star</i> and <i>Pancakes for Breakfast</i> .	<input type="checkbox"/> Recite "Happy Thoughts" and any other poems memorized this year (spoken or in song). Video tape or audio record. <input type="checkbox"/> Reread for enjoyment. Then have the child retell: <i>Harold and the Purple Crayon</i> and <i>Harry the Dirty Dog</i> .
ENRICHMENT OR THERAPIES		
BIBLE LITERACY	<input type="checkbox"/> Simple: Continue reading <i>Prayer for a Child</i> . Select favorite stories from <i>A Child's Garden of Bible Stories</i> to reread. <input type="checkbox"/> More advanced: Teach Psalm 23 in its entirety from the KJV Bible. Teach line by line, reading the entire psalm daily through Week 34.	<input type="checkbox"/> Simple: Continue reading <i>Prayer for a Child</i> . Select favorite stories from <i>A Child's Garden of Bible Stories</i> to reread. <input type="checkbox"/> More advanced: Teach Psalm 23 in its entirety from the KJV Bible. Teach line by line, reading the entire psalm daily through Week 34.
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> – "The Lord's Prayer"	<input type="checkbox"/> <i>Prayers for Children</i> – "The Lord's Prayer"

DAY 3	DAY 4
<input type="checkbox"/> Child's favorite prayer(s) from the year	<input type="checkbox"/> Child's favorite prayer(s) from the year
<input type="checkbox"/> Audio/video record days of the week and months of the year.	<input type="checkbox"/> Audio/video record days of the week and months of the year.
<input type="checkbox"/> Audio/video record all recitations.	<input type="checkbox"/> Audio/video record all recitations.
<input type="checkbox"/> A-L Flashcards <input type="checkbox"/> <i>My First ABC Book – Letters Aa-Ll</i>	<input type="checkbox"/> M-Z Flashcards <input type="checkbox"/> <i>My First ABC Book – Letters Mm-Zz</i>
<input type="checkbox"/> Audio/video record: <input type="checkbox"/> Count to 100 by 1's, 5's, 10's as a recitation. (standing tall, hands at sides, speaking loudly and clearly)	<input type="checkbox"/> Audio/video record: <input type="checkbox"/> Count to 100 by 1's, 5's, 10's as a recitation. (standing tall, hands at sides, speaking loudly and clearly)
<input type="checkbox"/> Recite "Happy Thoughts" and any other poems memorized this year (spoken or in song). Video tape or audio record.	<input type="checkbox"/> Recite "Happy Thoughts" and any other poems memorized this year (spoken or in song). Video tape or audio record.
<input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i> and <i>Back to the Garden CD</i>	<input type="checkbox"/> Ted Jacobs' <i>A Child's Garden of Songs CD</i> and <i>Back to the Garden CD</i>
<input type="checkbox"/> Recite "Happy Thoughts" and any other poems memorized this year (spoken or in song). Video tape or audio record. <input type="checkbox"/> Reread for enjoyment. Then have the child retell: <i>The Tawny Scrawny Lion</i> and <i>Little Cloud</i> .	<input type="checkbox"/> Recite "Happy Thoughts" and any other poems memorized this year (spoken or in song). Video tape or audio record. <input type="checkbox"/> Reread for enjoyment. Then have the child retell: <i>Corduroy</i> . <input type="checkbox"/> Review: "If you want a friend, be a friend." <input type="checkbox"/> Review: "Jesus loves us always. He will never leave us. Jesus is the greatest friend we will ever have."
<input type="checkbox"/> Simple: Continue reading <i>Prayer for a Child</i> . Select favorite stories from <i>A Child's Garden of Bible Stories</i> to reread. <input type="checkbox"/> More advanced: Teach Psalm 23 in its entirety from the KJV Bible. Teach line by line, reading the entire psalm daily through Week 34.	<input type="checkbox"/> Simple: Continue reading <i>Prayer for a Child</i> . Select favorite stories from <i>A Child's Garden of Bible Stories</i> to reread. <input type="checkbox"/> More advanced: Teach Psalm 23 in its entirety from the KJV Bible. Teach line by line, reading the entire psalm daily through Week 34.
<input type="checkbox"/> <i>Prayers for Children – "The Lord's Prayer"</i>	<input type="checkbox"/> <i>Prayers for Children – "The Lord's Prayer"</i>

Congratulations!