

	<input type="checkbox"/> <i>Accelerated Seventh Grade Curriculum Manual</i>
LATIN	<input type="checkbox"/> <i>Fourth Form Latin Student Text</i> <input type="checkbox"/> <i>Fourth Form Latin CD</i> <input type="checkbox"/> <i>Fourth Form Latin Student Workbook</i> <input type="checkbox"/> <i>Fourth Form Latin DVDs</i> <input type="checkbox"/> <i>Fourth Form Latin Teacher Manual</i> <input type="checkbox"/> <i>Henle I Text</i> <input type="checkbox"/> <i>Fourth Form Latin Teacher Key</i> <input type="checkbox"/> <i>Henle I Key</i> <input type="checkbox"/> <i>Fourth Form Latin Quizzes & Tests</i> <input type="checkbox"/> <i>Henle I Grammar</i> <input type="checkbox"/> <i>Fourth Form Latin Flashcards</i>
MATH	<input type="checkbox"/> <i>College of the Redwoods Pre-Algebra Text</i> <input type="checkbox"/> <i>College of the Redwoods Pre-Algebra Solutions Manual</i> <input type="checkbox"/> <i>Prealgebra Quizzes & Tests</i> <input type="checkbox"/> <i>Prealgebra Quizzes & Tests Answer Key</i>
LITERATURE, GRAMMAR, & SPELLING	<input type="checkbox"/> <i>Poetry & Short Stories: American Literature (Text, Student and Teacher)</i> <input type="checkbox"/> <i>Wind in the Willows, Second Edition (Novel, Student and Teacher)</i> <input type="checkbox"/> <i>Treasure Island (Novel, Student and Teacher)</i> <input type="checkbox"/> <i>Tom Sawyer (Novel, Student and Teacher)</i> <input type="checkbox"/> <i>English Grammar Recitation V Student Workbook</i> <input type="checkbox"/> <i>English Grammar Recitation V Teacher Guide</i> <input type="checkbox"/> <i>Core Skill Language Arts 7</i> <input type="checkbox"/> <i>Spelling Workout Level H Student</i> <input type="checkbox"/> <i>Spelling Workout Level H Teacher</i>
WRITING	<input type="checkbox"/> <i>Refutation/Confirmation Stage Student Guide</i> <input type="checkbox"/> <i>Refutation/Confirmation Stage Teacher Guide</i> <input type="checkbox"/> <i>Refutation/Confirmation Stage DVDs</i>
CLASSICAL & CHRISTIAN STUDIES	<input type="checkbox"/> <i>Book of the Ancient Greeks</i> <input type="checkbox"/> <i>Book of the Ancient Greeks Student Guide</i> <input type="checkbox"/> <i>Book of the Ancient Greeks Teacher Guide</i> <input type="checkbox"/> <i>The Iliad</i> <input type="checkbox"/> <i>The Iliad Student Guide</i> <input type="checkbox"/> <i>The Iliad Teacher Guide</i> <input type="checkbox"/> <i>The Odyssey</i> <input type="checkbox"/> <i>The Odyssey Student Guide</i> <input type="checkbox"/> <i>The Odyssey Teacher Guide</i> <input type="checkbox"/> <i>Book of the Ancient World</i> <input type="checkbox"/> <i>Book of the Ancient World Student Guide</i> <input type="checkbox"/> <i>Book of the Ancient World Teacher Guide</i>
GEOGRAPHY & SCIENCE	<input type="checkbox"/> <i>Nature's Beautiful Order</i> <input type="checkbox"/> <i>Nature's Beautiful Order Student Guide</i> <input type="checkbox"/> <i>Nature's Beautiful Order Teacher Guide</i> <input type="checkbox"/> <i>Geography III Text</i> <input type="checkbox"/> <i>Geography III Student Guide</i> <input type="checkbox"/> <i>Geography III Teacher Guide</i> <input type="checkbox"/> <i>Classroom Atlas</i>

STOP!

◀ Please take this time to sort through your Memoria Press box set and make sure you have everything.

Missing something? Please contact Memoria Press at www.memoriapress.com or call 1-502-966-9115

WEEK 2	MONDAY	TUESDAY
LITERATURE	<input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 6 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Enrichment <input type="checkbox"/> <i>Treasure Island Student</i> , Chs. 1-6 <input type="checkbox"/> Mastery Word Review <input type="checkbox"/> Review for Quiz 1	<input type="checkbox"/> <i>Treasure Island</i> <input type="checkbox"/> Quiz 1: Chs. 1-6 <input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 7 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Treasure Island</i> , Read Chapter 7
MATH	<input type="checkbox"/> <i>Redwoods Prealgebra</i> : <input type="checkbox"/> Exercises p. 27: #77-85 (odd), #97-103 (odd) <input type="checkbox"/> Speed Drill	<input type="checkbox"/> <i>Redwoods Prealgebra</i> : <input type="checkbox"/> Teach Lesson 1.2: (pp. 15-22) <ul style="list-style-type: none"> • Review Properties of Addition • Applications—Geometry <input type="checkbox"/> Exercises pp. 25-27: #11-27 (odd), #51-65 (odd)
GEOGRAPHY/ SCIENCE		<input type="checkbox"/> <i>Geography III Text</i> <input type="checkbox"/> Read Introduction (pp. 11-13) <input type="checkbox"/> <i>Geography III Workbook: Unit 1</i> <input type="checkbox"/> Comprehension Questions 9-16
CLASSICAL/ CHRISTIAN STUDIES	<input type="checkbox"/> <i>Book of the Ancient Greeks Student</i> <input type="checkbox"/> Review 1 (Lessons 1-2)	<input type="checkbox"/> <i>Book of the Ancient Greeks</i> <input type="checkbox"/> Test on Lessons 1-2
LATIN	<input type="checkbox"/> <i>4FL Student Text</i> Lesson 2 <input type="checkbox"/> Review Lesson 1 <input type="checkbox"/> Read Lesson 2 <input type="checkbox"/> Begin to re-master any forgotten "Review Index" content <input type="checkbox"/> Begin memorizing new content <input type="checkbox"/> <i>4FL Workbook</i> Lesson 2 <input type="checkbox"/> Review Translation Checklist (p. 4) <input type="checkbox"/> Section I: Word Study and Grammar <input type="checkbox"/> Section II: Saying <input type="checkbox"/> Section III: New Vocabulary <input type="checkbox"/> Section XI (Derivatives)	<input type="checkbox"/> <i>4FL Student Text</i> Lesson 2 <input type="checkbox"/> Review lesson <input type="checkbox"/> Continue to re-master forgotten "Review Index" content <input type="checkbox"/> Continue memorizing new content <input type="checkbox"/> <i>4FL Workbook</i> Lesson 2 <input type="checkbox"/> Section IV: Vocabulary Review <input type="checkbox"/> Section V: Declensions
COMPOSITION	<input type="checkbox"/> <i>Classical Composition: Fable Review</i> Lesson 20 <input type="checkbox"/> 5. Paraphrase 1	<input type="checkbox"/> <i>Classical Composition: Fable Review</i> Lesson 20 <input type="checkbox"/> 6. Paraphrase 2
GRAMMAR	<input type="checkbox"/> <i>English Grammar V</i> Lesson 2 <input type="checkbox"/> Recite End Mark Rules 1-5 & Comma Rules 1-4 <input type="checkbox"/> Put examples on the board for each rule and review thoroughly <input type="checkbox"/> <i>Core Skills Language Arts 7</i> , pp. 49-50	<input type="checkbox"/> <i>English Grammar V</i> Lesson 2 <input type="checkbox"/> Recite Quotation Marks Rules 1-8 and Apostrophe Rules 1-3 <input type="checkbox"/> Put examples on the board for each rule and review thoroughly <input type="checkbox"/> Practice A <input type="checkbox"/> Practice B <input type="checkbox"/> <i>Core Skills Language Arts 7</i> , pp. 55, 57
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level H</i> Lesson 2 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 9 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level H</i> <input type="checkbox"/> Complete pp. 10-12

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 7 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Enrichment <input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 8 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Treasure Island</i> , Read Chapter 8	<input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 8 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 9 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Treasure Island</i> , Read Chapter 9	<input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 9 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Enrichment <input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 10 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Treasure Island</i> , Read Chapter 10
<input type="checkbox"/> <i>Redwoods Prealgebra</i> : <input type="checkbox"/> Exercises pp. 27-29: #105-115 (odd)	<input type="checkbox"/> <i>Redwoods Prealgebra</i> : <input type="checkbox"/> Teach Lesson 1.3, Multiplication and Division of Whole Numbers: (pp. 33-37) <input type="checkbox"/> •The Multiplicative Identity through <input type="checkbox"/> • Multiplying Larger Whole #s <input type="checkbox"/> Exercises p. 44: #1-15 (odd), #23-33 (odd)	<input type="checkbox"/> <i>Redwoods Prealgebra</i> : <input type="checkbox"/> Teach Lesson 1.3: (pp. 37-43) <input type="checkbox"/> • Division of Whole Numbers through <input type="checkbox"/> • Application—Area <input type="checkbox"/> Exercises pp. 45-47: #45-51 (odd), #61-81 (odd), #89-99 (odd)
<input type="checkbox"/> <i>Nature's Beautiful Order</i> <input type="checkbox"/> Reread Ch. 1: The Cat <input type="checkbox"/> <i>NBO Student Guide</i> , Ch. 1 <input type="checkbox"/> Comprehension Questions #11-17 <input type="checkbox"/> Review for Quiz 1	<input type="checkbox"/> <i>Geography III Workbook: Unit 1</i> <input type="checkbox"/> Label World Map (p. 7) <input type="checkbox"/> U.S. Review (pp. 10-11)	
<input type="checkbox"/> <i>Book of the Ancient World</i> <input type="checkbox"/> Read Chapter 2 (pp. 15-18) <input type="checkbox"/> <i>Book of the Ancient World Student</i> <input type="checkbox"/> Lesson 2	<input type="checkbox"/> <i>Book of the Ancient Greeks</i> <input type="checkbox"/> Read Chapter 4 (pp. 43-48) <input type="checkbox"/> <i>Book of the Ancient Greeks Student</i> <input type="checkbox"/> Lesson 3	<input type="checkbox"/> <i>Book of the Ancient World</i> <input type="checkbox"/> Review Lessons 1-2
<input type="checkbox"/> <i>4FL Student Text</i> Lesson 2 <input type="checkbox"/> Review lesson <input type="checkbox"/> <i>4FL Workbook</i> Lesson 2 <input type="checkbox"/> Worksheets 3-4	<input type="checkbox"/> <i>4FL Student Text</i> Lesson 2 <input type="checkbox"/> Review lesson <input type="checkbox"/> <i>4FL Workbook</i> Lesson 2 <input type="checkbox"/> Worksheet 5	<input type="checkbox"/> <i>4FL Workbook</i> Lesson 2 <input type="checkbox"/> Finish any uncompleted assignments <input type="checkbox"/> <i>4FL Quizzes & Tests</i> <input type="checkbox"/> Lesson 2 Quiz
<input type="checkbox"/> <i>Classical Composition: Fable</i> <input type="checkbox"/> Review Lesson 20 <input type="checkbox"/> 7. Variations: Part 2	<input type="checkbox"/> <i>Classical Composition: Fable</i> <input type="checkbox"/> Review Lesson 20 <input type="checkbox"/> 8. Final Draft	
<input type="checkbox"/> <i>English Grammar V</i> Lesson 2 <input type="checkbox"/> Recite Colon Rules 1-2 & Hyphen Rules 1-2 <input type="checkbox"/> Put examples on the board for each rule and review thoroughly <input type="checkbox"/> Practice C <input type="checkbox"/> Practice D <input type="checkbox"/> <i>CSLA 7</i> , pp. 53, 56	<input type="checkbox"/> <i>English Grammar V</i> Lesson 2 <input type="checkbox"/> Recite End Mark Rules 1-5, Comma Rules 1-7, Quotation Marks Rules 1-8, Apostrophe Rules 1-3, Colon Rules 1-2, and Hyphen Rules 1-2 <input type="checkbox"/> Practice E <input type="checkbox"/> <i>CSLA 7</i> , pp. 51-52	<input type="checkbox"/> <i>English Grammar V</i> Lesson 2 <input type="checkbox"/> Recite End Mark Rules 1-5, Comma Rules 1-7, Quotation Marks Rules 1-8, Apostrophe Rules 1-3, Colon Rules 1-2, and Hyphen Rules 1-2
<input type="checkbox"/> <i>Spelling Workout Level H</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level H</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supplemental spellings	<input type="checkbox"/> <i>Spelling Workout Level H</i> <input type="checkbox"/> Lesson 2 Test

WEEK 3	MONDAY	TUESDAY
LITERATURE	<input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 10 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Enrichment <input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 11 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Treasure Island</i> , Read Chapter 11	<input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 11 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Enrichment <input type="checkbox"/> <i>Treasure Island Student</i> , Chs. 7-11 <input type="checkbox"/> Mastery Word Review <input type="checkbox"/> Review for Quiz 2
MATH	<input type="checkbox"/> <i>Redwoods Prealgebra</i> : <input type="checkbox"/> Exercises pp. 46-48: #53-59 (odd), #109-113 (odd) <input type="checkbox"/> Speed Drill	<input type="checkbox"/> <i>Redwoods Prealgebra</i> : <input type="checkbox"/> Teach Lesson 1.4, Prime Factorization: (pp. 51-52) <input type="checkbox"/> • Divisibility <input type="checkbox"/> Exercises pp. 58-59: #1-11 (odd), #13-67 (odd)
GEOGRAPHY/ SCIENCE		<input type="checkbox"/> <i>Geography III</i> , review for Unit 1 Test: <input type="checkbox"/> Reread Unit 1 in text <input type="checkbox"/> Practice filling in World Map* *Reproducible maps can be found in the back of the <i>Teacher Guide</i> .
CLASSICAL/ CHRISTIAN STUDIES	<input type="checkbox"/> <i>Book of the Ancient Greeks</i> <input type="checkbox"/> Review Lesson 3 <input type="checkbox"/> Read Chapter 5 (pp. 49-67)	<input type="checkbox"/> <i>Book of the Ancient Greeks Student</i> <input type="checkbox"/> Lesson 4 <input type="checkbox"/> <i>Book of the Ancient Greeks</i> <input type="checkbox"/> Read Chapter 6 (pp. 69-77)
LATIN	<input type="checkbox"/> <i>4FL Student Text</i> <input type="checkbox"/> Review Lesson 2 <input type="checkbox"/> Read Lesson 3 <input type="checkbox"/> Begin to re-master any forgotten "Review Index" content *In the Vocabulary, skip aequus , arduus , avidus , caecus , cunctus , dignus , mirus , periculosus , superbus , and tardus . <input type="checkbox"/> Begin memorizing new content <input type="checkbox"/> <i>4FL Workbook Lesson 3</i> <input type="checkbox"/> Review Translation Checklist (p. 4) <input type="checkbox"/> Section I: Word Study and Grammar <input type="checkbox"/> Section II: Saying <input type="checkbox"/> Section IV: New Vocabulary <input type="checkbox"/> Section X (Derivatives)	<input type="checkbox"/> <i>4FL Student Text Lesson 3</i> <input type="checkbox"/> Review lesson <input type="checkbox"/> Continue to re-master forgotten "Review Index" content <input type="checkbox"/> Continue memorizing new content <input type="checkbox"/> <i>4FL Workbook Lesson 3</i> <input type="checkbox"/> Section III: Vocabulary Review <input type="checkbox"/> Section V: Declensions <input type="checkbox"/> Section VI: Review Exercises *For Drill A #4, tell students that <i>level</i> = aequus -a -um .
COMPOSITION	<input type="checkbox"/> <i>Classical Comp</i> : Narrative Review L. 7 (or a lesson you haven't completed before) <input type="checkbox"/> 1. The Narrative	<input type="checkbox"/> <i>Classical Composition</i> : Narrative Review Lesson 7 <input type="checkbox"/> 2. The Nine Components
GRAMMAR	<input type="checkbox"/> <i>English Grammar V Lesson 3</i> <input type="checkbox"/> Recite Grammar Questions 1-5 (Sentences) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud. <input type="checkbox"/> Practice A <input type="checkbox"/> <i>CSLA 7</i> , pp. 27-28	<input type="checkbox"/> <i>English Grammar V Lesson 3</i> <input type="checkbox"/> Recite Grammar Questions 6-14 (Nouns) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud. <input type="checkbox"/> Practice B <input type="checkbox"/> <i>CSLA 7</i> , pp. 1-2
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level H Lesson 3</i> <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 13 <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level H</i> <input type="checkbox"/> Complete pp. 14-16

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Treasure Island</i> <input type="checkbox"/> Quiz 2: Chs. 7-11 <input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 12 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Treasure Island</i> , Read Chapter 12	<input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 12 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 13 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Treasure Island</i> , Read Chapter 13	<input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 13 <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Quotations <input type="checkbox"/> Discussion Questions <input type="checkbox"/> Enrichment <input type="checkbox"/> <i>Treasure Island Student</i> , Ch. 14 <input type="checkbox"/> Reading Notes <input type="checkbox"/> Vocabulary <input type="checkbox"/> <i>Treasure Island</i> , Read Chapter 14
<input type="checkbox"/> <i>Redwoods Prealgebra</i> : <input type="checkbox"/> Lesson 1.4: (pp. 53-57) <ul style="list-style-type: none"> • Prime Numbers through • Application <input type="checkbox"/> Exercises pp. 60-61: #69-109 (odd), #111-113 (odd), #115-121 (odd)	<input type="checkbox"/> <i>Redwoods Prealgebra</i> : <input type="checkbox"/> Quiz 1.1-1.4	<input type="checkbox"/> <i>Redwoods Prealgebra</i> : <input type="checkbox"/> Teach Lesson 1.5, Order of Operations: (pp. 64-67) <input type="checkbox"/> Exercises p. 71: #1-39 (odd)
<input type="checkbox"/> <i>Nature's Beautiful Order Quiz 1</i> <input type="checkbox"/> <i>NBO Student Guide</i> , Ch. 2 <input type="checkbox"/> Reading Notes <input type="checkbox"/> <i>NBO</i> , Read Ch. 2: The Lobster <input type="checkbox"/> <i>NBO Student Guide</i> , Ch. 2 <input type="checkbox"/> Comprehension Questions #1-10	<input type="checkbox"/> <i>Geography III</i> , review for Unit 1 Test: <input type="checkbox"/> Review all Unit 1 Comprehension Questions <input type="checkbox"/> Practice filling in World Map	
<input type="checkbox"/> <i>Book of the Ancient World</i> <input type="checkbox"/> Read Chapter 3 (pp. 19-30) <input type="checkbox"/> <i>Book of the Ancient World Student</i> <input type="checkbox"/> Lesson 3	<input type="checkbox"/> <i>Book of the Ancient Greeks Student</i> <input type="checkbox"/> Lesson 5	<input type="checkbox"/> <i>Book of the Ancient Greeks</i> <input type="checkbox"/> Review Lessons 4-5
<input type="checkbox"/> <i>4FL Student Text</i> Lesson 3 <input type="checkbox"/> Review lesson <input type="checkbox"/> <i>4FL Workbook</i> Lesson 3 <input type="checkbox"/> Section VII: Translation Skills: Adjectives	<input type="checkbox"/> <i>4FL Student Text</i> Lesson 3 <input type="checkbox"/> Review lesson <input type="checkbox"/> <i>4FL Workbook</i> Lesson 3 <input type="checkbox"/> Worksheet 5	<input type="checkbox"/> <i>4FL Workbook</i> Lesson 3 <input type="checkbox"/> Finish any uncompleted assignments <input type="checkbox"/> <i>4FL Quizzes & Tests</i> <input type="checkbox"/> Lesson 3 Quiz
<input type="checkbox"/> <i>Classical Composition: Narrative Review Lesson 7</i> <input type="checkbox"/> 3. Outline	<input type="checkbox"/> <i>Classical Composition: Narrative Review Lesson 7</i> <input type="checkbox"/> 4. Variations: Part 1	
<input type="checkbox"/> <i>English Grammar V</i> Lesson 3 <input type="checkbox"/> Recite Grammar Qs 15-18 (Pronouns) and have students recite answers. If students don't remember answers, read them together several times aloud. <input type="checkbox"/> Practice C-D <input type="checkbox"/> CSLA 7, pp. 3-4	<input type="checkbox"/> <i>English Grammar V</i> Lesson 3 <input type="checkbox"/> Recite Grammar Qs 19-23 (Adjectives & Adverbs) and have students recite answers. If students don't remember answers, read them together several times aloud. <input type="checkbox"/> Practice E-F <input type="checkbox"/> CSLA 7, pp. 13, 16	<input type="checkbox"/> <i>English Grammar V</i> Lesson 3 <input type="checkbox"/> Recite Grammar Qs 24-31 (Verbs) and have students recite answers. If students don't remember answers from previous year, read them together several times aloud. <input type="checkbox"/> Practice G-H <input type="checkbox"/> CSLA 7, pp. 6-7
<input type="checkbox"/> <i>Spelling Workout Level H</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level H</i> <input type="checkbox"/> Study for spelling test <input type="checkbox"/> Practice supp. spellings	<input type="checkbox"/> <i>Spelling Workout Level H</i> <input type="checkbox"/> Lesson 3 Test