

WEEK 1	MONDAY	TUESDAY
<b>RECITATION</b>	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Arts Recitation *This time should be used for showing students the paintings learned cumulatively up to, and including, the current week. It isn't necessary for students to memorize the title of the work and the artist each week. That is a matter of personal preference.
<b>CHRISTIAN STUDIES</b>	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> The Birth of John Foretold, The Birth of Jesus Foretold, & Mary Visits Elizabeth (pp. 266-274)	<input type="checkbox"/> <i>Christian Studies Enrichment Second Grade, Week 1</i>
<b>SPELLING</b>	<input type="checkbox"/> <i>Traditional Spelling: Lesson 1</i> <input type="checkbox"/> Day One	<input type="checkbox"/> <i>Traditional Spelling: Lesson 1</i> <input type="checkbox"/> Day Two
<b>LATIN &amp; GRAMMAR</b>	<input type="checkbox"/> <i>Prima Latina: Lesson 1</i> <input type="checkbox"/> Teach lesson.* <input type="checkbox"/> Vocabulary Drill (box 1), <i>Prima Latina Teacher Manual</i> , p. 139 *See Latin Teaching Guidelines in front of this guide.	<input type="checkbox"/> <i>Prima Latina: Lesson 1</i> <input type="checkbox"/> Review new lesson* <input type="checkbox"/> Teach derivatives <input type="checkbox"/> Vocabulary Drill (box 2)
<b>READING</b>	<input type="checkbox"/> <i>Prairie School Study Guide, Chapter 1</i> <input type="checkbox"/> Teacher: Pre-Reading Day 1 <input type="checkbox"/> Student: Pronounce and Spell <input type="checkbox"/> Student: Vocabulary <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 1	<input type="checkbox"/> <i>Prairie School Study Guide, Chapter 1</i> <input type="checkbox"/> Teacher: Post-Reading Day 1 <input type="checkbox"/> Student: Comprehension Questions <input type="checkbox"/> Student: Discussion <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Reread Chapter 1
<b>MATH</b>	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2: Lesson 1</i> pp. 7 (three of each) and 9 <input type="checkbox"/> Review addition families 1-5 <input type="checkbox"/> Lesson 2 pp. 11 (three of each), 12 (every other row), 13 <input type="checkbox"/> Lesson 3 pp. 15 (three of each) and 16 (every other row)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2, L 3</i> p. 17 <input type="checkbox"/> Review addition families 1-6 <input type="checkbox"/> Lesson 4, pp. 19 (three of each), 20 (every other row), 21 <input type="checkbox"/> Lesson 5, pp. 23 (three of each), 24 (every other row), 25 <input type="checkbox"/> L. 6, pp. 27 (3 of each), 28 (every other row) <input type="checkbox"/> Review place values
<b>COPYBOOK/MEMORY</b>	<input type="checkbox"/> <i>The Story Bible</i> (Copybook Cursive Step 1) <input type="checkbox"/> God Creates the World (pp. 21-23) *Familiarize yourself with the Teaching Guidelines in the front of <i>Copybook Cursive</i> .	<input type="checkbox"/> <i>Copybook Cursive: Genesis 1:1-5</i> (part 1) Step 2 (Language Lesson)
<b>CURSIVE</b>	<input type="checkbox"/> <i>New American Cursive 2: pp. 13-14</i>	<input type="checkbox"/> <i>New American Cursive 2: pp. 10-12</i>
<b>LITERATURE &amp; ENRICHMENT</b>	<b>Read-Aloud Book for the Week:</b> <input type="checkbox"/> <i>Johnny Appleseed</i> by Reeve Lindbergh *Introduce each week with an initial reading of the book for the week. Then, refer to the book throughout the week (preferably with a rereading each day). *Familiarize yourself with the Literature Guidelines in the front of this curriculum manual.	<b>Music Enrichment Guide:</b> <input type="checkbox"/> Biography: Aaron Copland <input type="checkbox"/> "Hoe-Down" from <i>Rodeo</i> <b>Art for the Week:</b> <input type="checkbox"/> <i>Apfelbaum I</i> by Gustav Klimt

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Poetry Recitation *This time is used to review poetry learned up to, and including, this week. If the student has memorized the poems, give a few words of the beginning of a poem, and have the student complete the poem.	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.
<input type="checkbox"/> <i>Traditional Spelling</i> : Lesson 1 <input type="checkbox"/> Day Three	<input type="checkbox"/> <i>Traditional Spelling</i> : Lesson 1 <input type="checkbox"/> Day Four	<input type="checkbox"/> <i>Traditional Spelling</i> : Lesson 1 <input type="checkbox"/> Day Five
<input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Review <input type="checkbox"/> Complete first workbook page	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Review <input type="checkbox"/> Complete second workbook page <input type="checkbox"/> <i>Prima Latina Copybook</i> , Lesson 1	<input type="checkbox"/> <i>Prima Latina</i> : Lesson 1 <input type="checkbox"/> Review games <input type="checkbox"/> Vocabulary Drill (box 3)
<input type="checkbox"/> <i>Prairie School Study Guide</i> , Chapter 2 <input type="checkbox"/> Teacher: Pre-Reading Day 1 <input type="checkbox"/> Student: Pronounce and Spell <input type="checkbox"/> Student: Vocabulary <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 2	<input type="checkbox"/> <i>Prairie School Study Guide</i> , Chapter 2 <input type="checkbox"/> Teacher: Post-Reading Day 1 <input type="checkbox"/> Student: Comprehension Questions <input type="checkbox"/> Student: Discussion <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Reread Chapter 2	<input type="checkbox"/> <i>Prairie School Study Guide</i> , Chapter 3 <input type="checkbox"/> Teacher: Pre-Reading Day 1 <input type="checkbox"/> Student: Pronounce and Spell <input type="checkbox"/> Student: Vocabulary <input type="checkbox"/> <i>Prairie School</i> <input type="checkbox"/> Read Chapter 3
<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> : Lesson 6, pp. 29, 30 <input type="checkbox"/> Review addition families 1-7 <input type="checkbox"/> Lesson 7, pp. 31 (three of each), 32 (every other row), 33 <input type="checkbox"/> Lesson 8, pp. 35 (three of each), 36 (every other row), 37 (review key words "in all")	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> : Lesson 9, pp. 40, 41	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> : Lesson 10, pp. 43 (three of each), 44, 45, 46
<input type="checkbox"/> <i>Copybook Cursive</i> : Genesis 1:1-5 (part 1), Step 3 (Memorization) <input type="checkbox"/> Step 4 (Copying)	<input type="checkbox"/> <i>Copybook Cursive</i> : Genesis 1:1-5 (part 1) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> <i>Copybook Cursive</i> : Genesis 1:1-5 (part 1) <input type="checkbox"/> Step 6 (Illustration)
	<input type="checkbox"/> <i>New American Cursive 2</i> : pp. 15-16	<input type="checkbox"/> <i>NAC 2</i> : Review
<b>Poetry for the Week:</b> <input type="checkbox"/> "Here's to Thee" (A Child's Book of Poems, p. 100) <b>The Book of Crafts:</b> <input type="checkbox"/> <i>Apple Pocket</i> craft, p. 6	<b>History &amp; Culture:</b> <input type="checkbox"/> <i>Second Grade Enrichment Guide</i> , Week 1	<b>Science:</b> <input type="checkbox"/> <i>2nd Grade Enrichment Guide</i> , Wk. 1 <input type="checkbox"/> <i>Patterns of Nature</i> : Lesson 2 (Seeds) <b>Resources:</b> <input type="checkbox"/> <i>How Do Apples Grow?</i> by Betsy Maestro <input type="checkbox"/> <i>Apples</i> by Jacqueline Farmer <input type="checkbox"/> <b>Optional from K:</b> <i>Apples</i> by Gail Gibbons