

WEEK 1	MONDAY	TUESDAY
OPENING RECITATION	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Arts Recitation <input type="checkbox"/> This time should be used for showing students the paintings learned cumulatively up to, and including, the current week. It isn't necessary for students to memorize the title of the work and the artist each week. That is a matter of personal preference.
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Rahab Believes (pp. 134-136)	<input type="checkbox"/> <i>Christian Studies Enrichment</i> First Grade, Week 1
SPELLING	<input type="checkbox"/> <i>Traditional Spelling: Lesson 1</i> <input type="checkbox"/> Day One	<input type="checkbox"/> <i>Traditional Spelling: Lesson 1</i> <input type="checkbox"/> Day Two
PHONICS REVIEW	<input type="checkbox"/> Kindergarten Phonics Review: All Letters and their Sounds, Short Vowel Sounds, "Magic e" Words <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual	<input type="checkbox"/> Review: All Letters and their sounds, Short Vowel Sounds, "Magic e" Words, Double Consonants, ck , Final Consonant Blends <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual <input type="checkbox"/> Review Read: Stories from <i>Fun in the Sun</i> or <i>Scamp and Tramp</i>
MATH	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 1, 2, 11 (#1: Make 2 rows of zeros, #2: Make 2 rows of ones, #11: Do first page) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #2 (L. 2) <input type="checkbox"/> Scrambled Numbers #1 (L. 2) <input type="checkbox"/> Count and Write #1 (L. 3 Extra Practice)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 3, 4, 13 (#3: Make 2 rows of twos, 4: Make 2 rows of threes and do all of second page - review of numbers 0-3, #13: Do first page) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #4 (L. 4) <input type="checkbox"/> Number Facts #1 (L. 15) <input type="checkbox"/> Between Numbers #1 (L. 14 Extra Practice)
COPYBOOK/ MEMORY	<input type="checkbox"/> Introduce the Table Blessing (see prayers in Appendix) What does it mean to say a blessing? What are the gifts we receive from God when we sit down at the table? What is the Lord's bounty? (His generosity)	<input type="checkbox"/> Table Blessing or favorite Bible verse Step 2 (Language Lesson)
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>A Visitor for Bear</i> by Bonny Becker *Introduce each week with an initial reading of the book for the week. Then, refer to the book throughout the week (preferably with a rereading each day). *Familiarize yourself with the Literature Guidelines in the front of this manual.	Music Enrichment Guide: <input type="checkbox"/> Biography: Johann Sebastian Bach <input type="checkbox"/> Keyboard Concerto No. 1 in D Minor, BWV 1052: I. "Allegro" Art for the Week: <input type="checkbox"/> <i>Five O'Clock Tea</i> , 1880 Mary Cassatt (Impressionism) *Familiarize yourself with the Music and Art Study Guidelines in the front of this curriculum manual, and use them in your discussions each week.

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Poetry Recitation <input type="checkbox"/> This time is used to review poetry learned up to, and including, this week. If the student has memorized the poems, give a few words of the beginning of a poem, and have the student complete the poem.	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.
<input type="checkbox"/> <i>Traditional Spelling: Lesson 1</i> <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Core Skills Phonics 2</i> <input type="checkbox"/> pp. 39-40	<input type="checkbox"/> <i>Traditional Spelling: Lesson 1</i> <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Core Skills Phonics 2</i> <input type="checkbox"/> p. 42	<input type="checkbox"/> <i>Traditional Spelling: Lesson 1</i> <input type="checkbox"/> Day Five
<input type="checkbox"/> Review: Initial Consonant Blends (s) <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual <input type="checkbox"/> Review Read: Stories from <i>Fun in the Sun</i> or <i>Scamp and Tramp</i>	<input type="checkbox"/> Review: Initial Consonant Blends (r) <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual <input type="checkbox"/> Review Read: Stories from <i>Fun in the Sun</i> or <i>Scamp and Tramp</i>	<input type="checkbox"/> Review: Initial Consonant Blends (l) <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual
<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 5, 6, 16 (#5: Do first page, #6: Do entire lesson, #16: Do first page) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #6 (L. 6) <input type="checkbox"/> Number Facts #2 (L. 17) <input type="checkbox"/> Between Numbers #2 (L. 13) <input type="checkbox"/> Count & Write #4-5 (L. 5 Extra Practice) <input type="checkbox"/> Between Numbers #2 (L. 16 Extra Practice)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lesson 18 (Do entire lesson after reviewing how to form numbers 6-10) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Fact Houses #3 (L. 18) <input type="checkbox"/> Before Numbers #1 (L. 18)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lesson 19 (Do entire lesson) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> More Numbers #1 (L. 15) <input type="checkbox"/> Number Facts #2 (L. 18) <input type="checkbox"/> More Numbers #1 (L. 19 Extra Practice)
<input type="checkbox"/> <i>Copybook II: Practice lowercase letters, pp. 20-23</i> <input type="checkbox"/> Memorize Table Blessing or favorite Bible verse Step 3 (Memorization)	<input type="checkbox"/> <i>Copybook II: Copy Table Blessing or favorite Bible verse (use blank 1/2" ruled tablet paper)</i> <input type="checkbox"/> Step 4 (Copying) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> Recite Table Blessing or favorite Bible verse. <input type="checkbox"/> Review Genesis 1:3, 1:5, and 2:8 from Kindergarten
Poetry for the Week: <input type="checkbox"/> "Algy Met a Bear" (A Child's Book of Poems, p. 105) *Using the Poetry Guidelines in the introduction to this curriculum manual, complete your study of the poem. *It would be ideal to read through the poetry on Mon. and again on Tues. before delving into an actual discussion of the poetry on Wed.	History & Culture: <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 1</i> The Book of Crafts: <input type="checkbox"/> <i>Homemade Place Cards</i> craft, p. 6	Science: <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 1</i> Resource: <input type="checkbox"/> <i>The Biography of Tea</i> by Carrie Gleason