

WEEK 1	MONDAY	TUESDAY
OPENING RECITATION	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week. <input type="checkbox"/> Mathematics Enrichment* *See the Appendix of this Curriculum Manual for directions and plug into curriculum where it best fits your day.	<input type="checkbox"/> Arts Recitation *This time should be used for showing students the paintings learned cumulatively up to, and including, the current week. It isn't necessary for students to memorize the title of the work and the artist each week. That is a matter of personal preference.
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Rahab Believes (pp. 134-136)	<input type="checkbox"/> <i>Christian Studies Enrichment</i> First Grade, Week 1
SPELLING	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 1</i> <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 1</i> <input type="checkbox"/> Column 1 (pencil)* *For instructions on using the <i>Spelling Practice Sheets</i> , see the General Lesson Overview in the front of the <i>Traditional Spelling I Teacher Manual</i> (Day One: Guided Student Work).	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 1</i> <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 1</i> <input type="checkbox"/> Column 1 (colored pencil)
PHONICS REVIEW	<input type="checkbox"/> Kindergarten Phonics Review: All Letters and their Sounds, Short Vowel Sounds, "Magic e" Words <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual	<input type="checkbox"/> Review: All Letters and their sounds, Short Vowel Sounds, "Magic e" Words, Double Consonants, ck, Final Consonant Blends <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual <input type="checkbox"/> Review Read: Stories from <i>Fun in the Sun or Scamp and Tramp</i>
MATH	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 1, 2, 11 (#1: Make 2 rows of zeros, #2: Make 2 rows of ones, #11: Do first page) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #2 (L. 2) <input type="checkbox"/> Scrambled Numbers #1 (L. 2) <input type="checkbox"/> Count and Write #1 (L. 3 Extra Practice)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 3, 4, 13 (#3: Make 2 rows of twos, 4: Make 2 rows of threes and do all of second page - review of numbers 0-3, #13: Do first page) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #4 (L. 4) <input type="checkbox"/> Number Facts #1 (L. 15) <input type="checkbox"/> Between Numbers #1 (L. 14 Extra Practice)
COPYBOOK/ MEMORY	<input type="checkbox"/> Introduce the Table Blessing (see prayers in Appendix) What does it mean to say a blessing? What are the gifts we receive from God when we sit down at the table? What is the Lord's bounty? (His generosity)	<input type="checkbox"/> Table Blessing or favorite Bible verse Step 2 (Language Lesson)
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>A Visitor for Bear</i> by Bonny Becker *Introduce each week with an initial reading of the book for the week. Then, refer to the book throughout the week (preferably with a rereading each day). *Familiarize yourself with the Literature Guidelines in the front of this manual.	Music Enrichment Guide: <input type="checkbox"/> Biography: Johann Sebastian Bach <input type="checkbox"/> Keyboard Concerto No. 1 in D Minor, BWV 1052: I. "Allegro" Art for the Week: <input type="checkbox"/> <i>Five O'Clock Tea</i> , 1880 Mary Cassatt (Impressionism) *Familiarize yourself with the Music and Art Study Guidelines in the front of this curriculum manual, and use them in your discussions each week.

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Scripture / Poetry Recitation *This time is used to review Scripture and poetry learned up to, and including, each week. Give a few words of the beginning of a verse or poem, and have the student complete from memory.	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in Appendix. You will need to refer to it each week.
<input type="checkbox"/> <i>Traditional Spelling I: Lesson 1</i> <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 1</i> <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 1</i> <input type="checkbox"/> Worksheet 1* <input type="checkbox"/> <i>Traditional Spelling I: Lesson 1</i> <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 1</i> <input type="checkbox"/> Column 2 (colored pencil) *Always complete before Dictation.	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 1</i> <input type="checkbox"/> Worksheet 2* <input type="checkbox"/> <i>Traditional Spelling I: Lesson 1</i> <input type="checkbox"/> Day Five *Always complete before Test.
<input type="checkbox"/> Review: Initial Consonant Blends (s) <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual <input type="checkbox"/> Review Read: Stories from <i>Fun in the Sun</i> or <i>Scamp and Tramp</i>	<input type="checkbox"/> Review: Initial Consonant Blends (r) <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual <input type="checkbox"/> Review Read: Stories from <i>Fun in the Sun</i> or <i>Scamp and Tramp</i>	<input type="checkbox"/> Review: Initial Consonant Blends (l) <input type="checkbox"/> Complete Phonics Review in Appendix of this Curriculum Manual
<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 5, 6, 16 (#5: Do first page, #6: Do entire lesson, #16: Do first page) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #6 (L. 6) <input type="checkbox"/> Number Facts #2 (L. 17) <input type="checkbox"/> Between Numbers #2 (L. 13) <input type="checkbox"/> Count & Write #4-5 (L. 5 Extra Practice) <input type="checkbox"/> Between Numbers #2 (L. 16 Extra Practice)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lesson 18 (Do entire lesson after reviewing how to form numbers 6-10) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Fact Houses #3 (L. 18) <input type="checkbox"/> Before Numbers #1 (L. 18)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lesson 19 (Do entire lesson) <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> More Numbers #1 (L. 15) <input type="checkbox"/> Number Facts #2 (L. 18) <input type="checkbox"/> More Numbers #1 (L. 19 Extra Practice)
<input type="checkbox"/> <i>Copybook II: Practice lowercase letters, pp. 20-23</i> <input type="checkbox"/> Memorize Table Blessing or favorite Bible verse Step 3 (Memorization)	<input type="checkbox"/> <i>Copybook II: Copy Table Blessing or favorite Bible verse (use blank 1/2" ruled tablet paper)</i> <input type="checkbox"/> Step 4 (Copying) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> Recite Table Blessing or favorite Bible verse. <input type="checkbox"/> Review Genesis 1:3, 1:5, and 2:8 from Kindergarten* *Kindergarten Review Verses are in the Appendix of this Curriculum Manual.
Poetry for the Week: <input type="checkbox"/> "Algy Met a Bear" (A Child's Book of Poems, p. 105) *Using the Poetry Guidelines in the introduction to this curriculum manual, complete your study of the poem. *It would be ideal to read through the poetry on Mon. and again on Tues. before delving into an actual discussion of the poetry on Wed.	History & Culture: <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 1</i> The Book of Crafts: <input type="checkbox"/> <i>Homemade Place Cards</i> craft, p. 6	Science: <input type="checkbox"/> <i>First Grade Enrichment Guide, Week 1</i> Resource: <input type="checkbox"/> <i>The Biography of Tea</i> by Carrie Gleason

WEEK 15	MONDAY	TUESDAY
RECITATION	<input type="checkbox"/> Recitation through Week 15	<input type="checkbox"/> Arts Recitation
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> The Christmas Story (pp. 282-289) *This story is for Advent. If you are not doing this lesson during the Advent season, you can move it around in your schedule.	<input type="checkbox"/> <i>Christian Studies Enrichment</i> First Grade, Week 15
SPELLING	<input type="checkbox"/> Review Week <input type="checkbox"/> Review any concepts and/or words students struggled with in Lessons 2-13. <input type="checkbox"/> Spelling Review (p. 1)* *The Spelling Review is located in the Appendix of this Curriculum Manual.	<input type="checkbox"/> Review Week <input type="checkbox"/> Review any concepts and/or words students struggled with in Lessons 2-13. <input type="checkbox"/> Spelling Review (pp. 2-3)
READING	<input type="checkbox"/> Christmas Phonics Lesson (Monday)* <input type="checkbox"/> Pre-reading <input type="checkbox"/> Student Read-Aloud <input type="checkbox"/> <i>Christmas in the Big Woods</i> ("Once upon a time ..." through "... with melting snowflakes.") <input type="checkbox"/> Optional Study Guide* <input type="checkbox"/> Vocabulary (p. 6): Wisconsin, shoveling, mustache <input type="checkbox"/> Multiple Choice #1-2 (p. 7) <input type="checkbox"/> Christmas Phonics Lesson (Monday) <input type="checkbox"/> Post-reading <input type="checkbox"/> Teacher Read-Aloud from <i>A Little House Christmas Treasury</i> *Christmas Phonics & Study Guide Lessons are located in the Appendix of this Curriculum Manual.	<input type="checkbox"/> Christmas Phonics Lesson (Tuesday) <input type="checkbox"/> Pre-reading <input type="checkbox"/> Student Read-Aloud <input type="checkbox"/> <i>Christmas in the Big Woods</i> ("Ma was busy ..." through "... saved for Christmas Day.") <input type="checkbox"/> Optional Study Guide <input type="checkbox"/> Vocabulary: molasses, syrup <input type="checkbox"/> Multiple Choice #3-4 <input type="checkbox"/> Christmas Phonics Lesson (Tuesday) <input type="checkbox"/> Post-reading <input type="checkbox"/> Teacher Read-Aloud from <i>A Little House Christmas Treasury</i>
MATH	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1:</i> Lesson 106	<input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Number Facts #36 (L. 106)
COPYBOOK/ MEMORY	<input type="checkbox"/> <i>The Story Bible</i> (Copybook II Step 1: Bible Story Time) <input type="checkbox"/> Jesus Feeds Five Thousand People (pp. 358-360) <input type="checkbox"/> <i>Copybook II</i> Step 7 (Review previous lessons)	<input type="checkbox"/> <i>Copybook II: Acts 20:35</i> Step 2 (Language Lesson)
CURSIVE	<input type="checkbox"/> <i>New American Cursive 1: Letter M,</i> pp. 51-52 (one line of each on p. 52)	<input type="checkbox"/> <i>New American Cursive 1: Review</i> letter M, p. 52
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>How the Grinch Stole Christmas</i> by Dr. Seuss	Music Enrichment Guide: <input type="checkbox"/> Biography: revisit L. Mozart <input type="checkbox"/> "Toy Symphony" (Cassation in G Major for Toys, 2 Oboes, Strings and Continuo) Art for the Week: <input type="checkbox"/> <i>Man Playing Santa, 1916</i> Norman Rockwell (Modern Art)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation through Week 15	<input type="checkbox"/> Scripture / Poetry Recitation	<input type="checkbox"/> Recitation through Week 15
<input type="checkbox"/> Review Week <input type="checkbox"/> Review any concepts and/or words students struggled with in Lessons 2-13. <input type="checkbox"/> Spelling Review (p. 4)	<input type="checkbox"/> Review Week <input type="checkbox"/> Review any concepts and/or words students struggled with in Lessons 2-13. <input type="checkbox"/> Spelling Review (p. 5)	<input type="checkbox"/> Review Week <input type="checkbox"/> Review any concepts and/or words students struggled with in Lessons 2-13. <input type="checkbox"/> Spelling Review (Have an oral, ungraded Spelling Bee or oral test.)
<input type="checkbox"/> Christmas Phonics Lesson (Wednesday) <input type="checkbox"/> Pre-reading <input type="checkbox"/> Student Read-Aloud <input type="checkbox"/> <i>Christmas in the Big Woods</i> ("The day before ..." through "... soft, deep snow.") <input type="checkbox"/> Optional Study Guide <input type="checkbox"/> Vocabulary: sleigh, cousins <input type="checkbox"/> Multiple Choice #5 <input type="checkbox"/> Definitions #1-2 (p. 6) <input type="checkbox"/> True/False #1 (p. 8) <input type="checkbox"/> Christmas Phonics Lesson (Wed.) <input type="checkbox"/> Post-reading <input type="checkbox"/> Teacher Read-Aloud from <i>A Little House Christmas Treasury</i>	<input type="checkbox"/> Christmas Phonics Lesson (Thursday) <input type="checkbox"/> Pre-reading <input type="checkbox"/> Student Read-Aloud <input type="checkbox"/> <i>Christmas in the Big Woods</i> ("They played so hard ..." through "could hardly speak.") <input type="checkbox"/> Optional Study Guide <input type="checkbox"/> True/False #2-3 <input type="checkbox"/> Comprehension Question #1 (p. 8) <input type="checkbox"/> Christmas Phonics Lesson (Thursday) <input type="checkbox"/> Post-reading <input type="checkbox"/> Teacher Read-Aloud from <i>A Little House Christmas Treasury</i>	<input type="checkbox"/> Christmas Phonics Lesson (Friday) <input type="checkbox"/> Pre-reading <input type="checkbox"/> Student Read-Aloud <input type="checkbox"/> <i>Christmas in the Big Woods</i> ("But Laura ..." through "happy Christmas it had been.") <input type="checkbox"/> Optional Study Guide <input type="checkbox"/> Vocabulary: calico <input type="checkbox"/> Definition #3 <input type="checkbox"/> True/False #4-5 <input type="checkbox"/> Comprehension Questions #2-3 <input type="checkbox"/> Extra Fun (pp. 9-10) <input type="checkbox"/> Christmas Phonics Lesson (Friday) <input type="checkbox"/> Post-reading <input type="checkbox"/> <i>First Grade Reading Assessments</i> <input type="checkbox"/> Week 15
<input type="checkbox"/> <i>Rod and Staff Arithmetic 1: Lesson 107</i>	<input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Number Trains #4 (L. 106)	<input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Before and After #11 (L. 107)
<input type="checkbox"/> <i>Copybook II: Acts 20:35</i> Step 3 (Memorization)	<input type="checkbox"/> <i>Copybook II: Acts 20:35</i> <input type="checkbox"/> Step 4 (Copying) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> <i>Copybook II: Acts 20:35</i> Step 6 (Illustration) <input type="checkbox"/> Recite Acts 20:35
<input type="checkbox"/> <i>New American Cursive 1: Review letter M, p. 53</i>	<input type="checkbox"/> <i>Cursive Practice Sheets: Letter M</i>	<input type="checkbox"/> <i>New American Cursive 1: Review letter M</i> *Option: Write 10 words using letters you know.
Poetry for the Week: <input type="checkbox"/> "The Twenty-Fourth of December" (<i>A Child's Book of Poems</i> , p. 52) The Book of Crafts: <input type="checkbox"/> <i>Clay Heart Ornament</i> craft, p. 20	History & Culture: <input type="checkbox"/> <i>First Grade Enrichment Guide</i> , Week 15	Science: <input type="checkbox"/> <i>First Grade Enrichment Guide</i> , Week 15 Resource: <input type="checkbox"/> <i>Hear Your Heart</i> (Let's Read and Find Out Science)

WEEK 34	MONDAY	TUESDAY
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Waiting for God's Messenger (pp. 258-261)	
SPELLING	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 33</i> <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 33</i> <input type="checkbox"/> Column 1 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 33</i> <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 33</i> <input type="checkbox"/> Column 1 (colored pencil)
READING	<input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 1 Essential Phonics <input type="checkbox"/> Student: Word Study (p. 70) <input type="checkbox"/> <i>The Story About Ping: Read pp. 2-8</i>	<input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Student: Vocabulary (p. 70) <input type="checkbox"/> Teacher: Day 2 Essential Phonics <input type="checkbox"/> <i>The Story About Ping: Read pp. 9-16</i> <input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Student: Comprehension Questions (p. 71 - top of p. 72)
COPYBOOK/ MEMORY	<input type="checkbox"/> <i>Copybook II: Doxology (Part 2)</i> <input type="checkbox"/> Review previous week's discussion of "doxology." <input type="checkbox"/> Step 7 (Review previous lessons)	<input type="checkbox"/> <i>Copybook II: Doxology (Part 2)</i> Step 2 (Language Lesson)

WEEK 35	MONDAY	TUESDAY
SPELLING	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 34</i> <input type="checkbox"/> Day One <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 34</i> <input type="checkbox"/> Column 1 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I: Lesson 34</i> <input type="checkbox"/> Day Two <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 34</i> <input type="checkbox"/> Column 1 (colored pencil)
READING	<input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 1 Essential Phonics <input type="checkbox"/> Student: Word Study (p. 74) <input type="checkbox"/> <i>The Story About Ping: Read pp. 17-24</i>	<input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Student: Vocabulary (p. 74) <input type="checkbox"/> Teacher: Day 2 Essential Phonics <input type="checkbox"/> <i>The Story About Ping: Read pp. 25-32</i> <input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Student: Comprehension Questions (p. 75)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Traditional Spelling I: Lesson 33</i> <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 33</i> <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 33</i> <input type="checkbox"/> Worksheet 1 <input type="checkbox"/> <i>Traditional Spelling I: Lesson 33</i> <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 33</i> <input type="checkbox"/> Column 2 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 33</i> <input type="checkbox"/> Worksheet 2 <input type="checkbox"/> <i>Traditional Spelling I: Lesson 33</i> <input type="checkbox"/> Day Five
<input type="checkbox"/> <i>The Story About Ping: Read pp. 2-8 (reread)</i> <input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 3 Recommended Phonics <input type="checkbox"/> Student: p. 72	<input type="checkbox"/> <i>The Story About Ping: Read pp. 9-16 (reread)</i> <input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 4 Recommended Phonics <input type="checkbox"/> Student: p. 73 <input type="checkbox"/> Optional (if needed): Primary Phonics Reader Set 6 <i>Hedgehog Lodge</i>	<input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 5 Recommended Phonics <input type="checkbox"/> <i>First Grade Reading Assessments</i> <input type="checkbox"/> Week 34 <input type="checkbox"/> Optional (if needed): Primary Phonics Reader Set 6 <i>A Lucky Day for Andrew</i>
<input type="checkbox"/> <i>Copybook II: Doxology (Part 2) Step 3 (Memorization)</i>	<input type="checkbox"/> <i>Copybook II: Doxology (Part 2)</i> <input type="checkbox"/> Step 4 (Copying) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> <i>Copybook II: Doxology (Part 2) Step 6 (Illustration)</i> <input type="checkbox"/> Recite Doxology (Part 2)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Traditional Spelling I: Lesson 34</i> <input type="checkbox"/> Day Three <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 34</i> <input type="checkbox"/> Column 2 (pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 34</i> <input type="checkbox"/> Worksheet 1 <input type="checkbox"/> <i>Traditional Spelling I: Lesson 34</i> <input type="checkbox"/> Day Four <input type="checkbox"/> <i>Spelling Practice Sheets: Lesson 34</i> <input type="checkbox"/> Column 2 (colored pencil)	<input type="checkbox"/> <i>Traditional Spelling I Supplemental Workbook: Lesson 34</i> <input type="checkbox"/> Worksheet 2 <input type="checkbox"/> <i>Traditional Spelling I: Lesson 34</i> <input type="checkbox"/> Day Five
<input type="checkbox"/> <i>The Story About Ping: Read pp. 17-24 (reread)</i> <input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 3 Recommended Phonics <input type="checkbox"/> Student: p. 76	<input type="checkbox"/> <i>The Story About Ping: Read pp. 25-32 (reread)</i> <input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 4 Recommended Phonics <input type="checkbox"/> Student: p. 77	<input type="checkbox"/> <i>More StoryTime Treasures</i> <input type="checkbox"/> Teacher: Day 5 Recommended Phonics