

# STOP!

	<input type="checkbox"/> <i>Kindergarten Curriculum Manual</i>
<b>PHONICS</b>	<input type="checkbox"/> <i>First Start Reading Book A</i> <input type="checkbox"/> <i>Animal Alphabet Coloring Book</i> <input type="checkbox"/> <i>First Start Reading Book B</i> <input type="checkbox"/> <i>Cut &amp; Paste Book</i> <input type="checkbox"/> <i>First Start Reading Book C</i> <input type="checkbox"/> <i>Manuscript Practice Sheets</i> <input type="checkbox"/> <i>First Start Reading Book D, Second Edition</i> <input type="checkbox"/> <i>Christian Liberty Nature Reader Book K</i> <input type="checkbox"/> <i>First Start Reading Teacher Guide (A-D), Third Edition</i> <input type="checkbox"/> <i>Soft and White</i> <input type="checkbox"/> <i>First Start Reading Storybooks A-D</i> <input type="checkbox"/> <i>Scamp and Tramp</i> <input type="checkbox"/> <i>Classical Phonics, Second Edition</i> <input type="checkbox"/> <i>Fun in the Sun</i> <input type="checkbox"/> <i>Kindergarten Phonics Supplemental Workbook</i> <input type="checkbox"/> <i>Kindergarten Phonics and Reading Online Instructional Videos</i> <input type="checkbox"/> <i>Phonics Flashcards</i> <input type="checkbox"/> <i>100 Days of Summer Reading: Book One</i>
<b>MATH</b>	<input type="checkbox"/> <i>Rod &amp; Staff Grade 1 Math Student Book (Part 1), Third Edition</i> <input type="checkbox"/> <i>Rod &amp; Staff Grade 1 Math Teacher Manual, Third Edition</i> <input type="checkbox"/> <i>Rod &amp; Staff Grade 1 Math Practice Sheets, Third Edition</i> <input type="checkbox"/> <i>Numbers Book Part One</i> <input type="checkbox"/> <i>Numbers Book Part Two</i> <input type="checkbox"/> <i>Memoria Math Challenge: Level A Student Workbook</i> <input type="checkbox"/> <i>Memoria Math Challenge: Level A Teacher Key</i> <input type="checkbox"/> <i>Arithmetic Flashcards: Addition &amp; Subtraction, 0 to 18</i>
<b>COPYBOOK/ MEMORY/ CHRISTIAN STUDIES</b>	<input type="checkbox"/> <i>Copybook I: Scripture &amp; Poems</i> <input type="checkbox"/> <i>Composition &amp; Sketchbook: Book One</i> <input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> <i>Christian Studies Enrichment: Kindergarten through Second Grade</i>
<b>LITERATURE &amp; ENRICHMENT</b>	<input type="checkbox"/> <i>Kindergarten Enrichment</i> <input type="checkbox"/> <i>Kindergarten Art Cards</i> <input type="checkbox"/> <i>The Book of Crafts: Kindergarten</i> <input type="checkbox"/> <i>A Child's Book of Poems</i> <input type="checkbox"/> <i>Animals Animals</i> <input type="checkbox"/> <i>Music Enrichment: Kindergarten - Second Grade</i>
<b>MORNING WORK</b>	<input type="checkbox"/> <i>Kindergarten Morning Work</i> <input type="checkbox"/> <i>Manner of the Week Wall Charts</i>
<b>SUPPLEMENTS</b> (not included in complete set)	<input type="checkbox"/> <i>Kindergarten Read-Aloud Set</i> <input type="checkbox"/> <i>Kindergarten Science, History, &amp; Culture Resource Set</i>



Please take this time to sort through your Memoria Press box set and make sure you have everything.

Missing something? Please contact Memoria Press at [www.memoriapress.com](http://www.memoriapress.com) or call 1-502-966-9115.

WEEK 1	MONDAY	TUESDAY
<b>MORNING WORK &amp; OPENING RECITATION</b>	<input type="checkbox"/> Kindergarten Morning Work* <input type="checkbox"/> Lesson 1.1 *See Teaching Guidelines in the front of this manual for instructions. <input type="checkbox"/> Recitation for Week 1** **The Recitation schedule is in the Appendix. You will need to refer to it each week.	<input type="checkbox"/> Arts Recitation *This time should be used for showing students the paintings learned cumulatively up to, and including, the current week. It isn't necessary for students to memorize the title of the work and the artist each week. That is a matter of personal preference. <input type="checkbox"/> Manner of the Week (Smile!)* *Post the Manner of the Week in a prominent place and practice it all week.
<b>CALENDAR TIME</b>	<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time
<b>CHRISTIAN STUDIES</b>	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> God Creates the World, Part 1 (pp. 19-22)	<input type="checkbox"/> <i>Christian Studies Enrichment Kindergarten, Week 1</i>
<b>PHONICS</b>	<input type="checkbox"/> Basic consonant sound introduction/review <input type="checkbox"/> <i>First Start Reading Book A</i> , pp. 4-5 (Mm) <input type="checkbox"/> <i>Phonics Flashcards: m-man (#13)</i> *You will want to familiarize yourself with the Introduction on pp. 4-14 of the <i>FSR Teacher Guide</i> . Also, it would be helpful to read through the "Suggestions to Teachers" on pp. 132-136 of <i>Classical Phonics</i> . <input type="checkbox"/> <i>Kindergarten Phonics Supplemental Workbook</i> , p. 6 (Mm) <input type="checkbox"/> <i>Manuscript Practice Sheets</i> , pp. 7-8 (L. 1.1)	<input type="checkbox"/> Read and discuss "M is for Manatee" (Lesson 13) in <i>Christian Liberty Nature Reader, Book K</i> . <input type="checkbox"/> <i>Kindergarten Phonics Supplemental Workbook</i> , p. 7 (Mm)
<b>MATH</b>	<input type="checkbox"/> <i>Arithmetic 1: Lesson 1</i> *You will want to familiarize yourself with the Course Overview in the <i>Rod &amp; Staff Teacher's Manual</i> beginning on p. 6. <input type="checkbox"/> Mathematics Enrichment* *See the Appendix of this manual for directions.	<input type="checkbox"/> <i>Numbers Book, Part 1: p. 3</i>
<b>COPYBOOK/ MEMORY</b>	<input type="checkbox"/> Learn pencil grip. Talk about Student Guidelines on p. 8 of <i>Copybook I</i> using a blank lined page from back of the copybook. <input type="checkbox"/> Home address including city, state, country	<input type="checkbox"/> Practice writing first name correctly using a blank lined page from back of the copybook. <input type="checkbox"/> Home address including city, state, country
<b>LITERATURE &amp; ENRICHMENT</b>	<b>Read-Aloud Book for the Week:</b> <input type="checkbox"/> <i>A Tree is Nice</i> by Janice May Udry *Introduce each week with an initial reading of the book for the week. Then refer to the book throughout the week, preferably with a rereading each day. *Familiarize yourself with the Literature Guidelines in the front of this manual and use them in your discussions each week.	<b>Music Enrichment Guide:</b> <input type="checkbox"/> Biography: Ludwig van Beethoven <input type="checkbox"/> Symphony No. 6 in F Major, op. 68, "Pastoral": I. Allegro ma non troppo <b>Art for the Week:</b> <input type="checkbox"/> <i>Birch Forest</i> by Gustav Klimt *Familiarize yourself with the Music and Art Study Guidelines in the front of this manual, and use them in your discussions each week. *Consider posting the art in a prominent place for the week and turning on the music during seatwork or transition times daily. <b>The Book of Crafts:</b> <input type="checkbox"/> <i>A Tree is Nice</i> , p. 8 AND/OR <i>Precisionism</i> craft, p. 44

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Kindergarten Morning Work <input type="checkbox"/> Lesson 1.2 <input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in the Appendix. You will need to refer to it each week.	<input type="checkbox"/> Scripture / Poetry Recitation *This time is used to review Scripture and poetry learned up to, and including, each week. Give a few words of the beginning of a verse or poem, and have the student complete from memory.	<input type="checkbox"/> Recitation for Week 1 *The Recitation schedule is in the Appendix. You will need to refer to it each week.
<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time
<input type="checkbox"/> <i>Cut &amp; Paste Book (Mm)</i> <input type="checkbox"/> <i>Kindergarten Phonics Supplemental Workbook, p. 8 (Mm)</i>	<input type="checkbox"/> <i>Kindergarten Phonics Supplemental Workbook, p. 9 (Mm)</i>	<input type="checkbox"/> Review <b>Mm</b> sound and practice writing <b>Mm</b> correctly. <input type="checkbox"/> Discuss and color <b>M</b> animals in <i>Animal Alphabet</i> book. <input type="checkbox"/> <i>Manuscript Practice Sheets, p. 9 (L. 1.2)</i>
<input type="checkbox"/> <i>Arithmetic 1: Lesson 1</i>	<input type="checkbox"/> Compare zero items to more than zero. <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #1 (L. 1) *Our lesson plans include the Blacklines worksheets that we feel best fit the lessons, but you can supplement with additional worksheets as time permits. Familiarize yourself with the directions for using the Blacklines on p. 7 of your <i>Teacher Manual</i> .	<input type="checkbox"/> Practice counting items. *Include counting with zero sometimes, such as temperature, money, measurements in cooking, etc.
<input type="checkbox"/> Using a blank lined page from back of the copybook, practice writing <b>Mm</b> and first name. <input type="checkbox"/> Telephone number with area code	<input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #1 (L. 1) <input type="checkbox"/> Telephone number with area code	<input type="checkbox"/> Perfect writing first name, <b>Mm</b> , and <b>0</b> . <input type="checkbox"/> Recite home address and telephone number.
<b>Poetry for the Week:</b> <input type="checkbox"/> "I'm Glad" <i>(A Child's Book of Poems, p. 110)</i> *Using the Poetry Guidelines in the front of this manual, complete your study of the poem. *It would be ideal to read through the poetry on Mon. and again on Tues. before delving into an actual discussion of the poetry on Wed. *If you wish to memorize poetry, consider using the "disappearing line" technique discussed in <i>Copybook</i> .	<b>History &amp; Culture:</b> <input type="checkbox"/> <i>Kindergarten Enrichment Guide, Week 1</i> *Familiarize yourself with the Nature Study Guidelines in the front of this manual, and use them as needed for your science projects each week. Your <i>Composition and Sketchbook</i> can be used each week as needed to complete your science projects.	<b>Science:</b> <input type="checkbox"/> <i>Kindergarten Enrichment Guide, Week 1</i> <b>Resources:</b> <input type="checkbox"/> <i>I Can Name 50 Trees Today!</i> (The Cat in the Hat's Learning Library) <input type="checkbox"/> A Tree Is a Plant (Let's Read and Find Out)

WEEK 2	MONDAY	TUESDAY
<b>MORNING WORK &amp; OPENING RECITATION</b>	<input type="checkbox"/> Kindergarten Morning Work <input type="checkbox"/> Lesson 2.1 <input type="checkbox"/> Recitation through Week 2	<input type="checkbox"/> Arts Recitation *In addition to reviewing paintings, this is also a good time to have students listen to the music from previous weeks and see if they recognize it. <input type="checkbox"/> Manner of the Week (Greet people joyfully.)
<b>CALENDAR TIME</b>	<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time
<b>CHRISTIAN STUDIES</b>	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> God Creates the World, Part 2 (pp. 23-25)	<input type="checkbox"/> <i>Christian Studies Enrichment Kindergarten, Week 2</i>
<b>PHONICS</b>	<input type="checkbox"/> <i>First Start Reading Book A</i> , pp. 6-7 (Aa) <input type="checkbox"/> <i>Phonics Flashcards: a-apple (#1)</i> <input type="checkbox"/> <i>Kindergarten Phonics Supplemental Workbook</i> , p. 10 (Aa) <input type="checkbox"/> Discuss and color <b>A</b> animals in <i>Animal Alphabet</i> book.	<input type="checkbox"/> Read and discuss "A is for Alligator" (Lesson 1) in <i>Christian Liberty Nature Reader, Book K</i> . <b>Optional Resource:</b> Miles and Miles of Reptiles (The Cat in the Hat's Learning Library) <input type="checkbox"/> <i>Kindergarten Phonics Supplemental Workbook</i> , p. 11 (Aa) <input type="checkbox"/> <i>Manuscript Practice Sheets</i> , p. 10 (L. 2.1)
<b>MATH</b>	<input type="checkbox"/> <i>Arithmetic 1: Lesson 2</i> <input type="checkbox"/> Mathematics Enrichment* *See the Appendix of this manual for directions.	<input type="checkbox"/> <i>Numbers Book, Part 1: pp. 4-5</i>
<b>COPYBOOK/ MEMORY</b>	<input type="checkbox"/> Practice writing first name and <b>Aa</b> . <input type="checkbox"/> Morning Prayer Part 1 (or another favorite prayer) <i>Now, before I run to play            Let me not forget to pray            To God who kept me through the night            And waked me with the morning light.</i>	<input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #2 (L. 2) <input type="checkbox"/> Morning Prayer Part 1 (or another favorite prayer)
<b>LITERATURE &amp; ENRICHMENT</b>	<b>Read-Aloud Book for the Week:</b> <input type="checkbox"/> <i>How to Make an Apple Pie and See the World</i> by Marjorie Priceman	<b>Music Enrichment Guide:</b> <input type="checkbox"/> Biography: Francis Scott Key <input type="checkbox"/> "The Star-Spangled Banner" <input type="checkbox"/> Discuss etiquette: stand, right hand over heart (called salute), face flag, no hats for gentlemen (hold hat in right hand so it rests on left shoulder), no eating, no chewing gum, no talking. <b>Art for the Week:</b> <input type="checkbox"/> <i>Still Life with Apples</i> by Vincent van Gogh <b>The Book of Crafts:</b> <input type="checkbox"/> <i>How to Make an Apple Pie and See the World</i> craft, p. 9 AND/OR <i>Iris</i> craft, p. 47

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Kindergarten Morning Work <input type="checkbox"/> Lesson 2.2 <input type="checkbox"/> Recitation through Week 2	<input type="checkbox"/> Scripture / Poetry Recitation	<input type="checkbox"/> Recitation through Week 2
<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time	<input type="checkbox"/> Calendar Time
<input type="checkbox"/> <i>First Start Reading Book A</i> , pp. 8-9 ( <i>I, am, I am</i> ) <input type="checkbox"/> <i>Phonics Flashcards: Common Word I</i> (#226) <input type="checkbox"/> <i>Kindergarten Phonics Supplemental Workbook</i> , p. 12 ( <b>Aa</b> )	<input type="checkbox"/> <i>Cut &amp; Paste Book (Aa)</i> <input type="checkbox"/> <i>Kindergarten Phonics Supplemental Workbook</i> , p. 13 ( <b>Aa</b> )	<input type="checkbox"/> Draw an apple and ask the student what it is and what letter it begins with. Let the student print <b>Aa</b> largely on the center of the apple. Trace the <b>Aa</b> with glue and place yarn pieces over glue. <input type="checkbox"/> <i>Manuscript Practice Sheets</i> , p. 11 (L. 2.2)
<input type="checkbox"/> <i>Arithmetic 1: Lesson 3</i> <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Draw and Count #1 (L. 3)	<input type="checkbox"/> <i>Numbers Book, Part 1: pp. 8-9</i> <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Scrambled Numbers #1 (L. 3)	<input type="checkbox"/> <i>Numbers Book, Part 1: pp. 6-7, 10-11</i> <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Shapes #1 (L. 146) <input type="checkbox"/> Introduce words that signify 1 - <b>single, a/an, the</b> , prefix <b>uni-</b> ( <i>unicycle, unicorn, etc.</i> ).
<input type="checkbox"/> Practice writing first name, <b>Aa</b> , and <b>Mm</b> . <input type="checkbox"/> Morning Prayer Part 2 (or another favorite prayer) <i>Help me, Lord, to love Thee more            Than I ever loved before            In my work and in my play            Be Thou with me through the day.</i>	<input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #3 (L. 3) <input type="checkbox"/> Morning Prayer Part 2 (or another favorite prayer)	<input type="checkbox"/> Perfect writing <b>Aa</b> and <b>0</b> . <input type="checkbox"/> Review writing <b>Mm</b> , <b>1</b> , and <b>2</b> . <input type="checkbox"/> Recite entire Morning Prayer. <input type="checkbox"/> Review address and telephone number.
<b>Poetry for the Week:</b> <input type="checkbox"/> Pledge of Allegiance <i>I pledge allegiance to the flag            of the United States of America,            and to the republic for which it stands,            one nation under God, indivisible,            with liberty and justice for all.</i> <input type="checkbox"/> Practice proper etiquette like you did when singing "The Star-Spangled Banner."	<b>History &amp; Culture:</b> <input type="checkbox"/> <i>Kindergarten Enrichment Guide</i> , Week 2	<b>Science:</b> <input type="checkbox"/> <i>Kindergarten Enrichment Guide</i> , Week 2 <b>Resource:</b> <input type="checkbox"/> <i>Apples</i> by Gail Gibbons