

	<input type="checkbox"/> <i>Junior Kindergarten Curriculum Manual, Five-Day Program</i>
ALPHABET & FINE-MOTOR	<input type="checkbox"/> <i>Alphabet Book Part One</i> <input type="checkbox"/> <i>Alphabet Book Part Two</i> <input type="checkbox"/> <i>Alphabet Manuscript Wall Charts</i> <input type="checkbox"/> <i>Alphabet Coloring Book</i> <input type="checkbox"/> <i>Alphabet Flashcards</i> <input type="checkbox"/> <i>My Very Own Scissors Book</i>
MATH	<input type="checkbox"/> <i>Counting With Numbers</i> <input type="checkbox"/> <i>Numbers & Colors</i> <input type="checkbox"/> <i>Numbers Coloring Book</i>
LITERATURE & POETRY	<input type="checkbox"/> <i>Richard Scarry's Best Mother Goose Ever</i> <input type="checkbox"/> <i>Hailstones and Halibut Bones, by Mary O'Neill</i> <input type="checkbox"/> <i>The Llama Who Had No Pajama, by Mary Ann Hoberman</i> <input type="checkbox"/> <i>The Book of Crafts, Junior Kindergarten</i>
CHARACTER TRAINING	<input type="checkbox"/> <i>Myself & Others Book One</i> <input type="checkbox"/> <i>Myself & Others Book Two</i> <input type="checkbox"/> <i>Polite Elephant</i> <input type="checkbox"/> <i>F Is for Feelings</i> <input type="checkbox"/> <i>Listen and Learn</i> <input type="checkbox"/> <i>Know and Follow Rules</i> <input type="checkbox"/> <i>Mind Your Manners! A Kid's Guide to Proper Etiquette</i>
PRAYERS & DEVOTIONS	<input type="checkbox"/> <i>Prayers for Children, illustrated by Eloise Wilkin</i> <input type="checkbox"/> <i>Big Thoughts for Little People, by Kenneth N. Taylor</i>
OPTIONAL	<input type="checkbox"/> <i>Junior Kindergarten Read-Aloud Set</i> <input type="checkbox"/> <i>Phonics from A to Z</i> <input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> <i>Myself & Others Book One Read-Aloud Set</i> <input type="checkbox"/> <i>Myself & Others Book Two Read-Aloud Set</i>

STOP!

Please take this time to sort through your Memoria Press box set and make sure you have everything.

Missing something? Please contact Memoria Press at www.memoriapress.com or call 1-877-862-1097.

WEEK 1 OVERVIEW

Letter of the Week: (Begins next week)

Number of the Week: 0

PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "Morning Prayer"
BIBLE/DEVOTION	<input type="checkbox"/> <i>The Story Bible</i> (Genesis 1-2) <input type="checkbox"/> "God Creates the World," Part 1 <input type="checkbox"/> "God Creates the World," Part 2 <input type="checkbox"/> "God Creates Adam and Eve" (optional)
RECITATION	(Begins next week)
CALENDAR	<input type="checkbox"/> Calendar: Use a large wall calendar that students can look at while discussing (see p. 7). <ul style="list-style-type: none"> • What day is it? • What is the date today? • What month? • What is the date tomorrow? • What year? • What was the date yesterday? <input type="checkbox"/> Holidays/Birthdays <ul style="list-style-type: none"> • Are there any holidays or birthdays this week? • If a holiday, what is important about the day? Why do we celebrate? <input type="checkbox"/> Weather <ul style="list-style-type: none"> • What is the weather today? (sunny, cloudy, rainy, snowy, windy) • What is the temperature? (class thermometer, a craft or toy that can be manipulated) • What season? What weather is common for this season? • What is the landscape like during this season?
SHOW & TELL	<input type="checkbox"/> Interview with Students
POETRY	<input type="checkbox"/> <i>Richard Scarry's Mother Goose</i> - "Jack Sprat Could Eat No Fat" <input type="checkbox"/> <i>The Llama Who Had No Pajama</i> - "Meg's Egg"
MUSIC	<input type="checkbox"/> "Twinkle, Twinkle Little Star"
ALPHABET LESSON/WRITING	<input type="checkbox"/> Pencil Grip, Name, and Common Strokes <input type="checkbox"/> <i>Alphabet Book 1</i> , p. 83 (reproducible name worksheet) <input type="checkbox"/> <i>Alphabet Book 1</i> , pp. 80-82 <input type="checkbox"/> <i>My Very Own Scissors Book</i> , pp. 7, 9, 11, 13
NUMBER LESSON	<input type="checkbox"/> Number - 0 <input type="checkbox"/> <i>Numbers & Colors</i> , pp. 6-7 <input type="checkbox"/> <i>Numbers Coloring Book</i> , pp. 4-5, 30-31
LITERATURE	<input type="checkbox"/> <i>Green Eggs and Ham</i> by Dr. Seuss
CRAFT	<input type="checkbox"/> <i>The Book of Crafts</i> - Green Eggs and Ham (Growing Greens)
CHARACTER TRAINING	<input type="checkbox"/> <i>Myself & Others Book 1</i> - Week 1 <input type="checkbox"/> Cover Rules, Health, Manners, and Safety using the visual cue cards and following the Teaching Guidelines.
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "I Thank Thee, Lord"
FABULOUS FRIDAY IDEAS	<input type="checkbox"/> Play a counting game, alphabet game, or name spelling game. <input type="checkbox"/> Make a poster of food groups. <input type="checkbox"/> Make green eggs and ham for snack.
PARENT/CHILD ENRICHMENT	<input type="checkbox"/> Talk about foods you did not think you would like that you ended up liking.

WEEK 1 - MONDAY

PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "Morning Prayer," Read all
BIBLE/DEVOTION	<input type="checkbox"/> <i>The Story Bible</i> - "God Creates the World" - Part 1, pp. 21-22 (Genesis 1) <input type="checkbox"/> Read the story <input type="checkbox"/> Question - Who created the heavens and the earth? <input type="checkbox"/> Prayer (p. 22)
RECITATION	(Begins next week)
CALENDAR	<input type="checkbox"/> Calendar: Day, Month, Year, Date <input type="checkbox"/> Holidays/Birthdays <input type="checkbox"/> Weather/Season
SHOW & TELL	<input type="checkbox"/> Interview with student. Record with video or notes. Questions may include: <input type="checkbox"/> How many siblings? Favorite food? Favorite toy? How old? Birthday? <input type="checkbox"/> Favorite activity? What do you want to be when you grow up?
POETRY	<input type="checkbox"/> <i>Richard Scarry's Mother Goose</i> - "Jack Sprat Could Eat No Fat," p. 52
MUSIC	<input type="checkbox"/> "Twinkle, Twinkle Little Star"
ALPHABET LESSON/WRITING	<input type="checkbox"/> Introduce Pencil Grip <input type="checkbox"/> Introduce the word "name." Have students write first name on paper with pencil over a yellow highlighted model. Use reproducible name worksheets in Appendix. <input type="checkbox"/> <i>Alphabet Book 1</i> , p. 80 <input type="checkbox"/> <i>My Very Own Scissors Book</i> , p. 7
NUMBER LESSON	<input type="checkbox"/> Introduce number 0 <input type="checkbox"/> Zero means none <input type="checkbox"/> <i>Numbers & Colors</i> , p. 6 and <i>Numbers Coloring Book</i> , p. 4 *These pages are designed to be worked together in order to facilitate working with a few students at a time while having the remainder of the group work on coloring.
LITERATURE	<input type="checkbox"/> <i>Green Eggs and Ham</i> by Dr. Seuss (This book is neither difficult nor the vocabulary advanced. Its great benefit for preschool students comes from the rhyme and rhythm. Throughout the book, pause for the rhymes to see if students can finish the phrases.) Before you read: <ul style="list-style-type: none"> • Read the title. What do you think the book is about? • Who is the author/illustrator? Do you know of any other works by him/her? (Dr. Seuss) • What is the copyright date? How do you think this will affect the story? (1960) • Look at the cover illustration. Does it give you any clues about the story or characters? Read the story through.
CRAFT	<input type="checkbox"/> <i>The Book of Crafts</i> - Green Eggs and Ham (Growing Greens) *This can be done as a large group on one day or in small groups as part of a center.
CHARACTER TRAINING	<input type="checkbox"/> <i>Myself & Others Book 1</i> - Week 1 Monday <input type="checkbox"/> Rules, Health, Manners, and Safety
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "I Thank Thee, Lord"

WEEK 1 - TUESDAY

PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "Morning Prayer," Read Stanza 1
BIBLE/DEVOTION	<input type="checkbox"/> <i>The Story Bible</i> - "God Creates the World" - Part 1, pp. 21-22 (Genesis 1) <input type="checkbox"/> Read the story <input type="checkbox"/> Question - Can you name some things that God created in the first three days? <input type="checkbox"/> Prayer (p. 22)
RECITATION	(Begins next week)
CALENDAR	<input type="checkbox"/> Calendar: Day, Month, Year, Date <input type="checkbox"/> Holidays/Birthdays <input type="checkbox"/> Weather/Season
SHOW & TELL	<input type="checkbox"/> Continue with student interviews.
POETRY	<input type="checkbox"/> <i>Richard Scarry's Mother Goose</i> - "Jack Sprat Could Eat No Fat," p. 52
MUSIC	<input type="checkbox"/> "Twinkle, Twinkle Little Star"
ALPHABET LESSON/WRITING	<input type="checkbox"/> Review Pencil Grip <input type="checkbox"/> Review name and have them practice using the reproducible name worksheets <input type="checkbox"/> <i>Alphabet Book 1</i> , p. 81 <input type="checkbox"/> <i>My Very Own Scissors Book</i> , p. 11
NUMBER LESSON	<input type="checkbox"/> Review number 0 <input type="checkbox"/> <i>Numbers & Colors</i> , p. 7
LITERATURE	<input type="checkbox"/> <i>Green Eggs and Ham</i> by Dr. Seuss - Reread Before you read: <ul style="list-style-type: none"> • Review the answers from previous day. • What is the illustration style of this book? (pen and paper, black and white, watercolor, photography, papier-mache, etc.) • Are there any other important components? (dedication, prologue, note from author, etc.) As you read: <ul style="list-style-type: none"> • Pause as you read to define new vocabulary words. • Discuss the illustration on each page. • Identify recurring lines or processes. • Use Picture Review and Comprehension Questions (see Wednesday and Thursday). After you read: <ul style="list-style-type: none"> • What was the main topic of the book? • Who was the main character? • What did you learn? • Do you remember any new words? • Did you like this book? Why, or why not? • Offer more books like this one, either by author, illustrator, or theme.
CRAFT	<input type="checkbox"/> <i>The Book of Crafts</i> - Green Eggs and Ham (Growing Greens) *This can be done as a large group on one day or in small groups as part of a center.
CHARACTER TRAINING	<input type="checkbox"/> <i>Myself & Others Book 1</i> - Week 1 Tuesday <input type="checkbox"/> Rules, Health, Manners, and Safety
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "I Thank Thee, Lord"

WEEK 1 - WEDNESDAY

PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "Morning Prayer," Read Stanza 1
BIBLE/DEVOTION	<input type="checkbox"/> <i>The Story Bible</i> - "God Creates the World" - Part 2, pp. 23-25 (Genesis 1-2) <input type="checkbox"/> Read the story <input type="checkbox"/> Question - What are the lights in the sky called? <input type="checkbox"/> Prayer (p. 25)
RECITATION	(Begins next week)
CALENDAR	<input type="checkbox"/> Calendar: Day, Month, Year, Date <input type="checkbox"/> Holidays/Birthdays <input type="checkbox"/> Weather/Season
SHOW & TELL	<input type="checkbox"/> Continue with student interviews.
POETRY	<input type="checkbox"/> <i>The Llama Who Had No Pajama</i> - "Meg's Egg," p. 37
MUSIC	<input type="checkbox"/> "Twinkle, Twinkle Little Star"
ALPHABET LESSON/WRITING	<input type="checkbox"/> Review Pencil Grip <input type="checkbox"/> Review name and have them practice using the reproducible name worksheets <input type="checkbox"/> <i>Alphabet Book 1</i> , p. 82 <input type="checkbox"/> <i>My Very Own Scissors Book</i> , p. 9
NUMBER LESSON	<input type="checkbox"/> Review number 0 <input type="checkbox"/> <i>Numbers Coloring Book</i> , p. 5
LITERATURE	<input type="checkbox"/> <i>Green Eggs and Ham</i> by Dr. Seuss - Reread Picture Review and Comprehension Questions <ol style="list-style-type: none"> 1. Talk about word order in sentence "Sam I Am." What other word order could be used that is also correct (and more common)? (I am Sam) 2. Identify Sam-I-Am. 3. Describe the difference between here and there. 4. How is Sam pestering his friend? (wants him to eat green eggs and ham) 5. List the ways Sam has offered the green eggs and ham.
CRAFT	<input type="checkbox"/> <i>The Book of Crafts</i> - Green Eggs and Ham (Growing Greens) *This can be done as a large group on one day or in small groups as part of a center.
CHARACTER TRAINING	<input type="checkbox"/> <i>Myself & Others Book 1</i> - Week 1 Wednesday <input type="checkbox"/> Rules, Health, Manners, and Safety
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "I Thank Thee, Lord"

WEEK 1 - THURSDAY

PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "Morning Prayer," Read Stanza 1, Begin memorizing
BIBLE/DEVOTION	<input type="checkbox"/> <i>The Story Bible</i> - "God Creates the World" - Part 2, pp. 23-25 (Genesis 1-2) <input type="checkbox"/> Read the story <input type="checkbox"/> Question - Can you name some of the creatures that God created? <input type="checkbox"/> Prayer (p. 25)
RECITATION	(Begins next week)
CALENDAR	<input type="checkbox"/> Calendar: Day, Month, Year, Date <input type="checkbox"/> Holidays/Birthdays <input type="checkbox"/> Weather/Season
SHOW & TELL	<input type="checkbox"/> Continue with student interviews.
POETRY	<input type="checkbox"/> <i>The Llama Who Had No Pajama</i> - "Meg's Egg," p. 37
MUSIC	<input type="checkbox"/> "Twinkle, Twinkle Little Star"
ALPHABET LESSON/WRITING	<input type="checkbox"/> Review Pencil Grip <input type="checkbox"/> Review name and have them practice using the reproducible name worksheets <input type="checkbox"/> <i>My Very Own Scissors Book</i> , p. 13
NUMBER LESSON	<input type="checkbox"/> Review number 0 <input type="checkbox"/> <i>Numbers Coloring Book</i> , pp. 30-31
LITERATURE	<input type="checkbox"/> <i>Green Eggs and Ham</i> by Dr. Seuss - Reread Picture Review and Comprehension Questions (continued) 1. What different modes of transportation has Sam offered? (car, train, boat) 2. What does "let me be" mean? (leave me alone) 3. Why does his friend finally agree to try the green eggs and ham? (to get Sam to leave him alone) 4. What does he think of green eggs and ham? (He likes them.) 5. Have you ever been reluctant to try a food only to discover that you really like it?
CRAFT	<input type="checkbox"/> <i>The Book of Crafts</i> - Green Eggs and Ham (Growing Greens) *This can be done as a large group on one day or in small groups as part of a center.
CHARACTER TRAINING	<input type="checkbox"/> <i>Myself & Others Book 1</i> - Week 1 Thursday <input type="checkbox"/> Rules, Health, Manners, and Safety
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "I Thank Thee, Lord"

WEEK 1 - FRIDAY

PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "Morning Prayer," Read Stanza 1, Begin memorizing
BIBLE/DEVOTION	<input type="checkbox"/> <i>The Story Bible</i> - "God Creates Adam and Eve" (optional), pp. 26-28 (Genesis 2) <input type="checkbox"/> Read the story <input type="checkbox"/> Question - What were the names of the first man and woman who God created? <input type="checkbox"/> Prayer (p. 28)
RECITATION	(Begins next week)
CALENDAR	<input type="checkbox"/> Calendar: Day, Month, Year, Date <input type="checkbox"/> Holidays/Birthdays <input type="checkbox"/> Weather/Season
SHOW & TELL	<input type="checkbox"/> Finish student interviews (if more time is required).
FABULOUS FRIDAY IDEAS	<input type="checkbox"/> Play a counting game, alphabet game, or name spelling game. <input type="checkbox"/> Make a poster of food groups. <input type="checkbox"/> Make green eggs and ham for snack.
CLOSING PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> - "I Thank Thee, Lord"