

FOURTH FORM ERRATA - UPDATED 12/2017

Workbook

Lesson 3, Worksheets 3, 5

- **VII. Translation Skills:** The "Henle Vocabulary" chart should include *angustus -a -um* ("narrow").
- **VIII. Duae Lectiones:** "Prima Lécitio. Exercise 100" is on p. 88.

Lesson 4, Worksheets 3-4

- **VII. Review Exercises:** Present System #3: *aeqor* should be *aequor*.
- **VII. Review Exercises:** Infinitives and Fourth Form Vocabulary #7: Replace "to read" with "to answer."

Lesson 6, Worksheets 5-6

- **IX. Locative Case:** #2: *Athenae* should be *Athenis*.
- **X. Verb Review:** #11: *émit* should be *emit* (no accent mark).

Lesson 7, Worksheet 2

- **IV. New Vocabulary:** *acomodo* (row 6) should be *accommodo*.

Lesson 11, Worksheets 5-6

- **IX. Questions and "Where":** Exercise 279: #6 should be omitted. (Students have not yet learned the use of *ad* in this sentence.)
- **XI. Improving Your Translation Skills:** #16-23 should be #1-8.

Lesson 13, Worksheet 6

- **IX. Lécitio:** Not an error, but we recommend students reread "Purpose Clauses Introduced by *Quo*" on p. 263 of the *Henle* text before translating this *Lécitio*.

Lesson 14, Worksheets 3, 6

- **VIII. Possum:** Exercise 369: Not an error, but we recommend students reread "Purpose Clauses Introduced by *Quo*" on p. 263 of the *Henle* text before translating this exercise.
- **XV. Honors / Extra Practice:** In the chart under Honors / Extra Practice, Ex. 361 and Ex. 362 are on p. 352.

Lesson 15, Worksheet 5

- **VIII. Participles: English - Latin:** Present and Future Participles #2: Change "He is making a plan about a bridge to be built ..." to "The general, about to build a bridge, is making a plan" The rest of the sentence ("in order that ...") does not change.

Lesson 19, Worksheet 2

- **V. Gerunds:** #2: Remove *exercitum*.
- **V. Gerunds:** #5: The word *artem* is new and needs the following footnote: *ars artis* f. ("art").

Lesson 20, Worksheet 4

- **XII. Derivatives ~ Honors / Extra Practice:** Derivatives #1: Change "are" to "were."

Lesson 21, Worksheet 3

- **VI. Translation Skills (Latin - English):** #2: *hortabantur* should be *hortabatur* (no n).
- **VI. Translation Skills (Latin - English):** #5: *aure* should be *auror*.
- **VI. Translation Skills (Latin - English):** #9: *juvaretur* should be *juvaret* (active voice, not passive).

Lesson 22, Worksheet 4

- **VI. Translation Skills:** #7: *castra* should be *castris*.

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Lesson 23, Worksheet 3

- **V. Form Drills:** Drill E #9: Change "set out" to "glide."

Lesson 24, Worksheets 3-4

- **V. Form Drills:** Drill E #10: Change "will attack" to "will have attacked."
- **VI. Translation Skills (Latin - English):** #6: *orsus* should be *ortus*.
- **VI. Translation Skills (Latin - English):** #9: *mórtui* should be *mórtuos*.

Lesson 25, Worksheets 1, 3

- **I. Word Study and Grammar:** #3 should be "The perfect tense verbals of semi-deponents have _ forms but _ meanings."
- **VI. Translation Skills: Semi-deponents:** Latin - English #1: Add *primā luce* between *domo* and *profisci*.
- **VI. Translation Skills: Semi-deponents:** Latin - English #2: *facturum* should be *faciendum*.
- **VI. Translation Skills: Semi-deponents:** Latin - English #5: Remove *a fronte*.

Unit IV Review, Worksheet 1

- **I. Word Study and Grammar:** #14 should be "The perfect tense verbals of semi-deponents have _ forms but _ meanings."

Lesson 27, Worksheets 2-4

- **V. Form Drills:** "Drill D" should be titled "Indicative Present and Perfect Systems - Active Voice."
- **V. Form Drills:** Drill E #6: Change *referatur* to *referetur*.
- **VI. Translation Skills (Latin - English):** #4: Change *ederunt* to *viverunt*.
- **VI. Translation Skills (Latin - English):** #7: Change *moriuntur* to *mórtui sunt*.

Lesson 28, Worksheet 1

- **III. Vocabulary:** The subheading should say "4 pronouns," not "4 adjectives."

Lesson 29, Worksheets 1-3

- **III. Vocabulary:** In the subheading, replace "Remember ... verb" with "Use dictionary form."
- **V. Form Drills:** Drill E: Remove "Eo and its Prefixed Verbs" from the header.
- **VI. Translation Skills:** Latin - English #8: Change *édere* to *cenare* and add the following footnote: *ceno* (1) "to dine"
- **VI. Translation Skills:** English - Latin #5: Change "selfish" to "proud."

Third Form Vocab Drill

- Change "6 *tum* (adv.) | then, at that time" to "7 *dea -ae* f. | goddess"

Second Form Vocab Drill

- "21 *quomodo*" should have an accent mark over the first "o" (*quómodo*).

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Quizzes & Tests

Lesson 2 Quiz

- **A. Review Vocabulary:** #15 and #30 are the same. Change the latter to "attack" (*impetus -ūs m.*)

Lesson 6 Quiz

- **C. Translate:** #1: *Athenae* should be *Athenis*.

Unit I Test

- **F. Imperatives:** #2: *edo* should be *emo*.

Lesson 8 Quiz

- **C. Translate:** #3: *pars* should be *partem*.

Unit 2 Test

- **F. Conjugate:** The top-right chart should say "Present Subjunctive" instead of "Imperfect Subjunctive."
- **I. Lécitio:** *bonum* (2nd line) should be *bonā*.

Lesson 17 Quiz

- **C. Translate:** #1: *visurum* should be *visuros*.

Lesson 19 Quiz

- **B. Translate:** #3: *Longo tempore* should be *Longum tempus*.

Lesson 20 Quiz

- **C. Translate:** #3: *nostra* should be *nostrā* (macron over the final *a*).

Unit 3 Test

- **B. Latin Sayings:** #4: Change to "I hate and I love."
- **H. Lécitio:** *Pyrrhum* (4th-to-last word) should be *Fabricium*.

Lesson 23 Quiz

- **B. Translate:** #2: *undas* should be *undas magnas* and *videbant* should be *videbat* (no *n*).

Lesson 27 Quiz

- **B. Translate:** #1: *ferens* should be *feréntia*.

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Teacher Key*

Lesson 1, Worksheet 3

- **VI. Irregular Nouns and "When in Rome":** English - Latin #1: *Vir* should be *Viri*.

Lesson 2, Worksheet 3

- **VII. Review Exercises:** #9: *Labor* should be *Laborem*.

Key to "Duae Lectiones" (Facing Lesson 4, Worksheet 1)

- Exercise 100 is on p. 88, not p. 86.

Lesson 4, Worksheets 3-4, 6

- **VII. Review Exercises:** Present System #2: Remove "did" from the answer.
- **VII. Review Exercises:** Infinitives and Fourth Form Vocabulary #7: In the English, "to read" should be "to answer." In the Latin, *légere* should be *respondēre*.
- **Key to Ex. 142 on Worksheet 6:** 4th line, *Portus* should be *Portūs* (with a macron).

Lesson 5, Worksheets 2, 4

- **V. Adjectives:** Drill A #3: *caecum* should be underlined instead of *juvit*.
- **IX. Irregular Comparison of Adjectives:** Drill D #1: "city" should be "town."

Lesson 6, Worksheets 3-6

- **IV. New Vocabulary/Principal Parts:** bottom-right box: *versum* should be *versus*.
- **Key to Léctio (facing Worksheet 3):** In the first sentence, "people and brave" should be "noble and brave."
- **VI. Review: Present System:** #4: *fugit* (no macron) can only be translated "flees," not "fled."
- **IX. Locative Case:** #4: "Spain" should be "Ireland."
- **IX. Locative Case:** #7: The Latin translation should be *Ponesne castra ruri*?
- **X. Verb Review, Duplicate Forms:** top-left chart: Correct the accents as shown below. (Corrections are underlined.)

Present Active	
invénio	invénimus
ínvenis	invénitis
ínvenit	inveniunt

Lesson 7, Worksheets 2-3, 6

- **IV. New Vocabulary:** *accomodare* (row 6, Infinitive column) should be *accomuodare*.
- **VI. Irregular Comparison of Adjectives and Adverbs:** Change *-ius* to *-jus* after *pejor* (row 3) and *major* (row 5); Add the gender (*n.*) after *plus pluris* (row 9); and change *plúrimē* to *plúrimum* (row 10).
- **XIII. Ablative of Means vs. Cum:** *oppugnaverunt* (#1) and *oppugnabat* (#3) should be *pugnaverunt* and *pugnabat* respectively. (This error is in the *Henle Answer Key* as well.)

Unit I Review, Worksheet 3

- **V. New Vocabulary, Verbs:** bottom-right box: *versum* should be *versus*.

Key to Drill/Test Form A "Copy 2" (Facing Lesson 8, Worksheet 4)

- The stem should be *retin-*, not *adjuv-*, in the 1st- and 2nd-person plural of the Indicative Active, Future Perfect.
- The stem should be *retent-*, not *adjut-*, in the Indicative Passive, Perfect (plural), Pluperfect (singular and plural), and Future Perfect (singular and plural).

*Includes only errors in the answers themselves and any other relevant information. This is to avoid duplicating errors listed above under "Workbook" and "Quizzes & Tests."

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Lesson 9, Worksheet 3

- **V. Declensions:** Exercise 343 #7: *itud* should be *istud*.

Lesson 11, Worksheet 5

- **VIII. Relative Clauses of Purpose:** Exercise 273 #3: Move *parati* to right before *erant*.
- **VIII. Relative Clauses of Purpose:** Exercise 273 #5: *venit* should be *vēnit* (with a macron) and *péterent* should be *péteret* (3rd-person singular instead of 3rd-person plural).
- **IX. Questions and "Where":** Exercise 279: #6 should be omitted. (Students have not yet learned the use of *ad* in this sentence.)

Lesson 12, Worksheets 4-5

- **IX. The Interrogative Pronoun:** Exercise 286 #7: "deep" should be "wide."
- **IX. The Interrogative Pronoun:** Exercise 287 #1: *praémia* should be *praémium*.

Lesson 14, Worksheet 2

- **VII. Form Drills: Possum:** Drill A #3: The answer should be "They are not able, are they?"

Lesson 14, Worksheet 2

- **III. Pronouns:** Reflexive row, Latin column: The answer should be *mei, tui, sui; nostri, vestri*.

Key to Drill/Test Form A (Between Worksheets 6 and 7 of the Unit II Review)

- Indicative Active, Present, the 1st-person plural should be *complemus*.
- Subjunctive Active, the Imperfect should be as shown below:

Imperfect	
praeessem	praeessemus
praeesses	praeessetis
praeesset	praeessent

Lesson 15, Worksheets 3, 5

- **VI. Form Drills:** Drill B #5. For the present tense, the genitive singular should be *commoventis*, not *cocommoventis*.
- **VIII. Participles: English - Latin:** Present and Future Participles #1: *miníssimam* should be *mínimam*.
- **VIII. Participles: English - Latin:** Present and Future Participles #2: In the English, change "He is making a plan about a bridge to be built ..." to "The general, about to build a bridge, is making a plan" In the Latin, change *Consílium de structere ponte capit ...* to *Imperator, structurus pontem, consílium capit ...*. The rest of both sentences remains the same.
- **X. Léctio:** In the key, second paragraph, fifth line, *ab nostris hóstibus* should be *ab hóstibus*.

Lesson 16, Worksheet 1

- **III. Vocabulary:** *persuasum* (last row) should be *persuasus*.

Lesson 17, Worksheets 3, 6

- **VI. Form Drills:** #5 (fut. act.): *sustentus* should be *sustenturus*.
- **VIII. Indirect Statements - Passive Infinitives:** #4: The answer should be *Negavit Romam occupatam esse*.

Lesson 19, Worksheet 2

- **V. Gerunds:** #2: Remove *exercítum* from the Latin and "the army" from the translation.
- **V. Gerunds:** #5: The word *artem* is new and needs the following footnote: *ars artis* f. ("art").

Key to Drill/Test Form A "Copy 1" for the Unit III Review

- In the Subjunctive Active, the perfect and pluperfect stem should be *existimav-/existimáov-*, not *accusav-/accusáov-*.

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Lesson 21, Worksheets 2-3

- **V. Form Drills:** Drill B #10: "urged" should be "had urged."

Lesson 22, Worksheets 1-3, 5

- **I. Word Study and Grammar:** #1: the answer should be "passive," not "active."
- **IV. Conjugation:** The Present should be as shown below.

Present Active	
morer	moremus
moreris	moremini
moretur	morentur

- **Key to Drill/Test Form A (Facing Worksheet 2):** Indicative Future: the stem should be *mer-* in the 2nd and 3rd-person singular and the 1st-person plural.
- **V. Form Drills:** Drill A #4: "seeming" should be "seeing."
- **V. Form Drills:** Drill B #3: "promise" should be "promised."
- **V. Form Drills:** Drill B #4: "might earn" should be "might have earned."
- **V. Form Drills:** Drill B #8: "you all might fear" should be "you might have feared."
- **V. Form Drills:** Drill C #1: "they seemed" should be "they will have seemed."
- **VI. Translation Skills (Latin - English):** #5: "deserves" should be "was deserving."
- **VII. Translation Skills (English - Latin):** #2: Change both *litterae* to *litteras*.
- **VII. Translation Skills (English - Latin):** #3: *meriti* should be *non meriti*.

Lesson 23, Worksheets 1-4

- **I. Word Study and Grammar:** #3: *sequeturus* (Latin column, 2nd and 3rd rows) should be *secuturus*.
- **V. Form Drills:** Drill A #6: "follows" should be "sets out."
- **V. Form Drills:** Drill B #5: "forgot" should be "will have forgotten."
- **V. Form Drills:** Drill E #1: "his" should be "hsi" (for "he, she, it")
- **V. Form Drills:** Drill E #4: "may" should be "might"
- **V. Form Drills:** Drill E #5: "his" should be "hsi," and "glide" should be "set out."
- **VII. Translation Skills (English - Latin):** #5: *curri oblivisceremini* should be *currus obliti essetis*.
- **VIII. Saying "Where":** Exercise 359 #11: *Melites* should be *Milites*.

Lesson 24, Worksheets 2-4

- **V. Form Drills:** Drill A #4: "die" should be "advance."
- **V. Form Drills:** Drill B #9: "we suffered" should be "we had suffered."
- **V. Form Drills:** Drill E #9: *orimur* should be *orimur* (no e).
- **V. Form Drills:** Drill E #10: Change "will attack" to "will have attacked" in the English, and *sunt* to *erunt* in the Latin.
- **VI. Translation Skills (Latin - English):** #8: "is attacking" should be "was attacking."
- **VII. Translation Skills (English - Latin):** #5: *dies* should be *diem*.
- **VII. Translation Skills (English - Latin):** #6: *aggrediebantur* should be *aggrediebatur* (no n).

Lesson 25, Worksheets 1-3

- **I. Word Study and Grammar:** #3 should be "The perfect tense verbals of semi-deponents have ? forms but ? meanings." The answer to the 1st blank should be "passive," and the answer to the 2nd blank should be "active."
- **V. Form Drills:** Drill B #2: "he dared" should be "he had dared."
- **V. Form Drills:** Drill B #7: "he rejoiced" should be "he had rejoiced."
- **V. Form Drills:** Drill B #9: "he had dared" should be "he dared."
- **VI. Translation Skills (English-Latin):** #5: The Key translates "Lucy" as an appositive. However, the vocative would be a more natural translation (**Lúcia**).

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Unit IV Review, Worksheets 1-2

- **I. Word Study and Grammar:** #14 should be "The perfect tense verbals of semi-deponents have ? forms but ? meanings." The answer to the 1st blank should be "passive," and the answer to the 2nd blank should be "active."
- **III. Vocabulary:** Definition of "to set in motion, undertake": *molitus* should be *molitus sum*.
- **Key to Drill/Test Form A "Copy 1":** The genitive of the present participle should be *loquentis*, and the present infinitive should be *loqui*.
- **Key to The Confession of St. Patrick:** Section 23, #6: Cut the "And" at the beginning of the sentence.

Lesson 26, Worksheets 3-4

- **V. Form Drills:** Drill E #7: "they" should be "you all."
- **VII. Translation Skills (English - Latin):** Exercise 464 #8: *impedimenti* should be *impediti*.

Lesson 27, Worksheets 3-4

- **V. Form Drills:** Drill F #5: *inferebantur* should be *inferebatur* (no **n**).
- **V. Form Drills:** Drill F #9: *referentur* should be *referetur* (no **n**).
- **V. Form Drills:** Drill G #6: "in" should be "into."
- **V. Form Drills:** Drill G #8: *differris* should be *differres* and "may" should be "might."
- **V. Form Drills:** Drill G #13: *inferremini* should be *inferretis*.
- **VI. Translation Skills (Latin - English):** #4: In the Latin, change *ederunt* to *viverunt*, and in the English, change "eat" to "live."
- **VII. Translation Skills (English - Latin):** #1: *e* should be *ex*.
- **VII. Translation Skills (English - Latin):** #5: *obses* should be *obsides*.

Lesson 28, Worksheet 2

- **V. Form Drills - Fio:** Drill A #7: "will be" should be "was being."
- **VI. Translation Skills (Fio):** Latin - English #4: "was discovered" should be "had been discovered."

Lesson 29, Worksheets 1-3

- **VI. Translation Skills:** Latin - English #8: In the Latin, change *édere* to *cenare* and add the following footnote: *ceno* (1) "to dine." In the English key, change "eat" to "dine."
- **VI. Translation Skills:** English - Latin #1: *próximam* should be *próximam*.
- **VI. Translation Skills:** English - Latin #5: *cómmodíssiam* should be *commodíssiam*.

Lesson 2 Quiz Key

- **A. Review Vocabulary:** #15 and #30 are the same. Change the latter to "attack" (*impetus -ūs m.*)

Unit 1 Test Key

- **B. Verbs:** #6: The correct answer is *contendo* ... (currently given for #10).
- **B. Verbs:** #9: The correct answer is *dimitto* ... (currently given for #6).
- **B. Verbs:** #10: The correct answer is *adjuvo* ... (currently given for #9).
- **F. Imperatives:** #2: The given Latin should be *emo* and the answers should be "*eme* (sing.)" and "*émitte* (pl.)."

Lesson 8 Quiz Key

- **C. Translate:** #3: "sees" should be "saw."

Unit 2 Test Key

- **B. Verbs:** #9: The 3rd principal part should be *crevi* instead of --.
- **G. Conjugate (Continued):** The 1st-person singular, perfect active, should be *finíverim*.

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Unit 3 Test Key

- **B. Latin Sayings:** Change the English to "I hate and I love." and the Latin to *Odi et amo*.
- **F. Conjugate:** In the Future Active, the 1st-person singular should be *pacabo*; the imperative should be *paca, pacate*.
- **H. Léctio:** In the Latin, change the 4th-to-last word from *Pyrrhum* to *Fabricium*, and correct the translation to "Fabricius." Also in the translation, change *fought* (line 6) to *fight* (lit. "were fighting").

Lesson 22 Quiz Key

- **D. Conjugate:** In the Perfect, *sum, es, est* (sing.); *sumus, estis, sunt* (pl.) should be *sim, sis, sit; simus, sitis, sint*.
- **D. Conjugate:** In the Perfect, *eram, eras, erat* (sing.); *eramus, eratis, erant* (pl.) should be *essem, esses, esset; essemus, essetis, essent*.

Unit 4 Test Key

- **A. Vocabulary:** #9: Add *sum* after *molitus*.

Lesson 28 Quiz Key

- **B. Translate:** #3: Change *molitum* and *molitus* to *moliti*.

Lesson 29 Quiz Key

- **C. Conjugate:** Change the Imperfect Subjunctive stem from *voll-* to *vell-*.

Unit 5 Test Key

- **G. Conjugate - Volo:** Change the Imperfect Subjunctive stem from *voll-* to *vell-*.

Fourth Form Final Exam Key

- **B. Vocabulary:** Genitive Form column of #3: *copiarum* should be *cópiae*.
- **D. Infinitives:** For the present active infinitive for the 1st conjugation, *amaare* should be *amare* (one a).
- **K. Latin Sayings:** #26: *meminissj* should be *meminisse*.