SECOND FORM LATIN ERRATA (updated September 2019)

**General**

**Vocabulary**

- In order to standardize definitions across the Latin Forms Series and to reduce the number of synonyms, the following edits have been made.
  - Ager: "field, ground" » "field" (L. 2)
  - Asper: "sharp, rough" » "harsh, rough" (L. 3)
  - Oro: "to speak, pray" » "to beg, pray" (L. 12)
  - Dico: "to say, tell" » "to say, speak" (L. 13)

- Note that removed definitions are not incorrect.

**Student Text**

**Lesson 2**

- **Saying Notes:** The final two sentences should say that the current St. Peter's was built in the 16th century and that Bernini's additions were made in the 17th century.

**Lesson 11**

- **Prepositions with Accusative Chart:** The derivative for post should be spelled post meridiem.

**Lesson 12**

- **Latin Sayings:** The word umbra (left column, last row) should have a macron over the a (umbrā) here and in the Latin Sayings Appendix.

**Lesson 17**

- **Vocabulary:** The full dictionary form of tīmeo and váleo should include a dash where the missing 4th principal part would be: tīmeo timēre tīmui —, váleo valēre válui —.

**Unit IV Review**

- **Vocabulary:** The header above quis, quid, quando, etc. should be "Question Words" instead of "Adverbs."

**Grammar Forms Appendix**

- **4th Declension Chart:** The genitive singular, nominative plural, and accusative plural of portus should have a macron over the u (portūs).

**Oral Form Drills Appendix**

- **Lesson 5, English to Latin:** #8 should be of the ships (not navies).

**Student Workbook**

**Lesson 6**

- **Worksheet 6, Section VI:** #3-6 originally referenced The Wind in the Willows, which not all students will have read. The following sentences may be used instead. (Note that the answers did not change.)
  - #3. "The disobedient student failed to see the [gravity] of his actions."
  - #4. "The selfish student failed to see the [difficulties] he caused his teachers."
  - #5. "The [nobility] of the good mayor was acknowledged by all in the community."
  - #6. "My dear friend showed [fidelity] to me in spite of my foolishness."

**Lesson 7**

- **Worksheet 2, Section 3:** The word rosas in A1 and B2 needs the following footnote: rosa -ae f. rose.

**Lesson 10**

- **Worksheet 3, Drill B #11:** By a knife should be from a knife. (This does not affect the answer.)
- **Worksheet 3, Drill C #11:** By the bridge should be from the bridge. (This does not affect the answer.)

**Lesson 11**

- **Worksheet 5, Section III, Exercise A5:** The Latin sentence should be Dux tuus apud Romanos erat magnos, and there should be a footnote for Romanos that reads "Romanus -i m. a Roman."

**Lesson 15**

- **Worksheet 6, Section V, #4:** Ex culinae should be e culinae.

**Lesson 16**

- **Worksheet 4:** The following sentence should be added to the directions for Drill A and Drill B: "Watch out for one 1st conjugation verb!"

**Lesson 18**

- **Worksheet 1, Section I, #9:** The question should ask, "Which two verbs ..."

**Lesson 19**

- **Worksheet 4, Drill B, #1:** Vēnimus (with an accent) should be vēnimus (with a macron).
Unit IV Review

• Worksheet 5, Drill C, #10: Vénimus (with an accent) should be vēnimus (with a macron).

Final Review

• Worksheet 11, #2: Invénimus (with an accent) should be Invēnimus (with a macron).
• Worksheet 13, #3: The fourth word, signo, should be signum (accusative).

Quizzes & Tests

Lesson 6 Quiz

• Section D: #3 originally referenced The Wind in the Willows, which not all students will have read. The following two sentences may be used instead. (New answers in brackets.)
  ◦ #3. "Did you know that the force of [gravity] holds you to the planet?"
  ◦ #4. "The hard-working student did not fear the [difficulty] of his class."

Second Form Final Exam

• In 2018 the final was shortened from 12 pages to 9 pages. If your Quizzes & Tests or Teacher Key contains the old, 12-page version, please contact Memoria Press for a PDF of the 9-page version if you wish to use it.

Teacher Manual

Lesson 1

• Vocabulary: In the second-to-last sentence of the first paragraph, "Lessons 12-17" should be "Lessons 14-19."

Lesson 10

• Latin Saying: Condo cóndere is not a compound of do dare.
• Vocabulary: At the end of the section, there should be a note that reads "Tenus follows, rather than precedes, its object."
• Grammar - Chalk Talk: In the last sentence of the last paragraph before the "English Usage" header, Vademecum should be Vade mecum (two words).

Lesson 18

• Vocabulary: There should be a note that figo is an exception to both "4) Every verb ..." and to the last sentence of the last paragraph before "Pronunciation helps."

Lesson 19

• Grammar - Chalk Talk: The last sentence should say, "Tell students that for vénio and invénio, a macron indicates the perfect tense and no mark indicates the perfect tense." The examples directly above should be venit, venimus for the present tense and vēnit, vēnimus for the perfect tense.

Lesson 20

• Grammar - Chalk Talk: The last sentence should say, "Tell students that for fúgio, a macron indicates the perfect tense and an accent or no mark indicates the perfect tense." The examples directly above should be fugit, fūgimus for the present tense and fūgit, fūgimus for the perfect tense.

Lesson 21

• Latin Saying: The saying is an example of the partitive genitive ("one [out] of us") not the genitive of description ("man of valor").

Unit IV Review

• Grammar - Chalk Talk: The changes regarding the present and perfect tenses of vénio and invénio (L. 19) and of fúgio (L. 20) described above should also be made here.

Oral Form Drills Appendix

• Lesson 9, Latin to English: The answer for #9 should be your (pl.) mothers. The (pl.) was missing.
• Lesson 13, Latin-English: The answer for #6 should be you all convey (not carry).

Teacher Key

Lesson 9

• Worksheet 5, Section VI: The gender of nostris (second-to-last line) should be neuter, not masculine.

Lesson 10

• Worksheet 2, "Ablative Case Endings" Chart: The singular ending for 3rd i-stems should be ei.
• Worksheet 3, Drill C, #4: By the sea should be from the sea.
• Worksheet 5, Section III, #10: Tenus should follow próvinciā.
Lesson 11
• Worksheet 5, Section III, A5: The Latin sentence should be *Dux tuus apud Romanos erat magnos* and the translation should be *Your leader was great among the Romans*.

Lesson 16
• Worksheet 4: The verb *tell* should be translated *narramus* in A3 and *narrabo* in B3.

Lesson 18
• Worksheet 1, Section I, #9: The question should ask, "Which two verbs ..." and the answer should be "*figo*, *vinco*.”

Lesson 19
• Worksheet 3, Conjugation of Vénio: The 1st person plural, perfect tense should be *vēnimus* (with a macron).
• Worksheet 4, Drill C, #9: The answer should be *invēnimus* (with a macron).

Lesson 23
• Worksheet 6, Section IV, #3: An acceptable alternate translation of *ludi magistri* is *the teacher’s schools*.

Unit V Review
• Worksheet 4, Section IV: The 1st person plural, imperfect passive of *juvo* should be *juvamur*.

Final Review
• Worksheet 7, Exercise D, #6: *Ducit* should be translated *leads* (present tense).
• Worksheet 7, Exercise D, #8: *Pópulos* should be translated *peoples* (plural).
• Worksheet 10, #4: *A country’s noble citizen gave a fortune* is an acceptable alternate translation.

Lesson 6 Quiz Key
• Section D: #3 originally referenced *The Wind in the Willows*, which not all students will have read. The following two sentences may be used instead. (New answers in brackets.)
  ◦ #3. "Did you know that the force of [gravity] holds you to the planet?"
  ◦ #4. "The hard-working student did not fear the [difficulty] of his class."

Lesson 7 Quiz Key
• Section D, #3: The answer to the first blank should be *antecedent*.

Unit V Review Test
• Section E: The underlines are missing from the key. The following words should be underlined:
  ◦ #1: *vento*
  ◦ #2: *a pastóribus*
  ◦ #3: *a magistro*
  ◦ #4: *cultro*
  ◦ #5: *ab imperatóribus*
  ◦ #6: *by the disgraceful citizens*
  ◦ #7: *by the students*
  ◦ #8: *by the lazy shepherds*

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