

General

Vocabulary

- In order to standardize definitions across the Latin Forms Series and to reduce the number of synonyms, the following edits have been made.
 - **Ager:** "field, ground" » "field" (L. 2)
 - **Asper:** "sharp, rough" » "harsh, rough" (L. 3)
 - **Oro:** "to speak, pray" » "to beg, pray" (L. 12)
 - **Dico:** "to say, tell" » "to say, speak" (L. 13)
- Note that removed definitions are not incorrect.

Student Text

Lesson 2

- **Saying Notes:** The final two sentences should say that the current St. Peter's was built in the 16th century and that Bernini's additions were made in the 17th century.

Lesson 11

- **Prepositions with Accusative Chart:** The derivative for *post* should be spelled *post meridiem*.

Lesson 12

- **Latin Sayings:** The word *umbra* (left column, last row) should have a macron over the **a** (*umbrā*) here and in the Latin Sayings Appendix.

Lesson 17

- **Vocabulary:** the full dictionary form of *tímeo* and *váleo* should include a dash where the missing 4th principal part would be: *tímeo timēre tímui* —, *váleo valēre válui* —.

Unit IV Review

- **Vocabulary:** The header above *quis, quid, quando*, etc. should be "Question Words" instead of "Adverbs."

Grammar Forms Appendix

- **4th Declension Chart:** The genitive singular, nominative plural, and accusative plural of *portus* should have a macron over the **u** (*portūs*).

Oral Form Drills Appendix

- **Lesson 5, English to Latin:** #8 should be *of the ships* (not *navies*).

Student Workbook

Lesson 6

- **Worksheet 6, Section VI:** #3-6 originally referenced *The Wind in the Willows*, which not all students will have read. The following sentences may be used instead. (Note that the *answers* did not change.)
 - #3. "The disobedient student failed to see the [gravity] of his actions."
 - #4. "The selfish student failed to see the [difficulties] he caused his teachers."
 - #5. "The [nobility] of the good mayor was acknowledged by all in the community."
 - #6. "My dear friend showed [fidelity] to me in spite of my foolishness."

Lesson 7

- **Worksheet 2, Section 3:** The word *rosas* in A1 and B2 needs the following footnote: **rosa -ae** f. rose.

Lesson 10

- **Worksheet 3, Drill B #11:** *By a knife* should be *from a knife*. (This does not affect the answer.)
- **Worksheet 3, Drill C #11:** *By the bridge* should be *from the bridge*. (This does not affect the answer.)

Lesson 11

- **Worksheet 5, Section III, Exercise A5:** The Latin sentence should be *Dux tuus apud Romanos erat magnos*, and there should be a footnote for *Romanos* that reads "**Romanus -i** m. a Roman."

Lesson 15

- **Worksheet 6, Section V, #4:** *Ex culinae* should be *e culinae*.

Lesson 16

- **Worksheet 4:** The following sentence should be added to the directions for Drill A and Drill B: "Watch out for one 1st conjugation verb!"

Lesson 18

- **Worksheet 1, Section I, #9:** The question should ask, "Which *two* verbs ..."

Lesson 19

- **Worksheet 4, Drill B, #1:** *Vénimus* (with an accent) should be *vēnimus* (with a macron).

SECOND FORM LATIN ERRATA (updated October 2020)

Unit IV Review

- **Worksheet 5, Drill C, #10:** *Vénimus* (with an accent) should be *vēnimus* (with a macron).

Final Review

- **Worksheet 11, #2:** *Invénimus* (with an accent) should be *Invēnimus* (with a macron).
- **Worksheet 13, #3:** The fourth word, *signo*, should be *signum* (accusative).

Quizzes & Tests

Lesson 6 Quiz

- **Section D: #3** originally referenced *The Wind in the Willows*, which not all students will have read. The following two sentences may be used instead. (New answers in brackets.)
 - #3. "Did you know that the force of [gravity] holds you to the planet?"
 - #4. "The hard-working student did not fear the [difficulty] of his class."

Second Form Final Exam

- In 2018 the final was shortened from 12 pages to 9 pages. If your *Quizzes & Tests* or *Teacher Key* contains the old, 12-page version, please contact Memoria Press for a PDF of the 9-page version if you wish to use it.

Teacher Manual

Lesson 1

- **Vocabulary:** In the second-to-last sentence of the first paragraph, "Lessons 12-17" should be "Lessons 14-19."

Lesson 10

- **Latin Saying:** *Condo cōndere* is not a compound of *do dare*.
- **Vocabulary:** At the end of the section, there should be a note that reads "*Tenus* follows, rather than precedes, its object."
- **Grammar - Chalk Talk:** In the last sentence of the last paragraph before the "English Usage" header, *Vademecum* should be *Vade mecum* (two words).

Lesson 18

- **Vocabulary:** There should be a note that *figo* is an exception to both "4) Every verb ..." and to the last sentence of the last paragraph before "Pronunciation helps."

Lesson 19

- **Grammar - Chalk Talk:** The last sentence should say, "Tell students that for *vénio* and *invénio*, a macron indicates the perfect tense and no mark indicates the perfect tense." The examples directly above should be *venit, venimus* for the present tense and *vēnit, vēnimus* for the perfect tense.

Lesson 20

- **Grammar - Chalk Talk:** The last sentence should say, "Tell students that for *fúgio*, a macron indicates the perfect tense and an accent or no mark indicates the perfect tense." The examples directly above should be *fugit, fugimus* for the present tense and *fūgit, fūgimus* for the perfect tense.

Lesson 21

- **Latin Saying:** The saying is an example of the *partitive genitive* ("one [out] of us") not the genitive of *description* ("man of valor").

Unit IV Review

- **Grammar - Chalk Talk:** The changes regarding the present and perfect tenses of *vénio* and *invénio* (L. 19) and of *fúgio* (L. 20) described above should also be made here.

Oral Form Drills Appendix

- **Lesson 9, Latin to English:** The answer for #9 should be *your (pl.) mothers*. The *(pl.)* was missing.
- **Lesson 13, Latin-English:** The answer for #6 should be *you all convey* (not *carry*).

Teacher Key¹

Lesson 9

- **Worksheet 5, Section VI:** The gender of *nostris* (second-to-last line) should be *neuter*, not masculine.

Lesson 10

- **Worksheet 2, "Ablative Case Endings" Chart:** The singular ending for 3rd *i-stems* should be *ei*.
- **Worksheet 3, Drill C, #4:** *By the sea* should be *from the sea*.
- **Worksheet 5, Section III, #10:** *Tenus* should follow *próvinciā*.

¹ Only corrections to the answers are listed in order to avoid duplicating corrections already found under *Student Workbook* and *Quizzes & Tests*.

SECOND FORM LATIN ERRATA (updated October 2020)

Lesson 11

- **Worksheet 5, Section III, A5:** The Latin sentence should be *Dux tuus apud Romanos erat magnos* and the translation should be *Your leader was great among the Romans.*

Lesson 16

- **Worksheet 4:** The verb *tell* should be translated *narramus* in A3 and *narrabo* in B3.

Lesson 18

- **Worksheet 1, Section I, #9:** The question should ask, "Which *two* verbs ..." and the answer should be "*figo, vinco.*"

Lesson 19

- **Worksheet 3, Conjugation of Vénio:** The 1st person plural, perfect tense should be *vēnimus* (with a macron).
- **Worksheet 4, Drill C, #9:** The answer should be *invēnimus* (with a macron).

Lesson 23

- **Worksheet 6, Section IV, #3:** An acceptable alternate translation of *ludi magistri* is *the teacher's schools.*

Unit V Review

- **Worksheet 4, Section IV:** The 1st person plural, imperfect passive of *juvo* should be *juvabamur.*

Final Review

- **Worksheet 7, Exercise D, #6:** *Ducit* should be translated *leads* (present tense).
- **Worksheet 7, Exercise D, #8:** *Pópulos* should be translated *peoples* (plural).
- **Worksheet 10, #4:** *A country's noble citizen gave a fortune* is an acceptable alternate translation.

Lesson 6 Quiz Key

- **Section D:** #3 originally referenced *The Wind in the Willows*, which not all students will have read. The following two sentences may be used instead. (New answers in brackets.)
 - #3. "Did you know that the force of [gravity] holds you to the planet?"
 - #4. "The hard-working student did not fear the [difficulty] of his class."

Lesson 7 Quiz Key

- **Section D, #3:** The answer to the first blank should be *antecedent.*

Unit V Review Test

- **Section E:** The underlines are missing from the key. The following words should be underlined:
 - #1: vento
 - #2: a pastóribus
 - #3: a magistro
 - #4: cultro
 - #5: ab imperatóribus
 - #6: by the disgraceful citizens
 - #7: by the students
 - #8: by the lazy shepherds

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Workbook Key²

Lesson 26

- **Worksheet 4, Section II:** Answers for the instructions to conjugate *audio*, *capio*, and *munio* are found on an unnumbered page after Worksheet 7 of the same Lesson; the present passive forms of *capio* are incorrect. The correct present passive forms of *capio* can be found on p. 103 of the Student Text.

² Only errors exclusive to the Workbook Key are listed in order to avoid duplicating corrections already found under *Teacher Key*. Errors shared by both volumes are listed under *Teacher Key*.