

WEEK 1	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>Third Form Latin (TFL) Student Text</i> Unit I Introduction & Lesson 1 <input type="checkbox"/> Teach Unit I Introduction <input type="checkbox"/> Teach lesson <input type="checkbox"/> <i>TFL Workbook</i> Lesson 1 <input type="checkbox"/> Section I: Word Study and Grammar <input type="checkbox"/> Section III: Vocabulary Review (Worksheet 2)	<input type="checkbox"/> <i>TFL Student Text</i> Lesson 1 <input type="checkbox"/> Review lesson <input type="checkbox"/> <i>TFL Workbook</i> Lesson 1 <input type="checkbox"/> Section III: Vocabulary Review (Worksheet 3) <input type="checkbox"/> Section IV: Active/Passive Voice Review
MATH	<input type="checkbox"/> <i>Mathematics 6: Lesson 1 & 2</i> <input type="checkbox"/> Teach Lessons & Class Practice <input type="checkbox"/> Complete L. 1 WE <input type="checkbox"/> Complete L. 2 WE	<input type="checkbox"/> <i>Mathematics 6: Lesson 3</i> <input type="checkbox"/> L. 5 Speed Test Prep. A <input type="checkbox"/> Teach Lesson & Class Practice <input type="checkbox"/> Complete L. 3 WE & RE
SPELLING	<input type="checkbox"/> <i>Spelling Workout Level G</i> Lesson 1 <input type="checkbox"/> Teach Tip & introduce spelling words <input type="checkbox"/> Complete p. 5 <input type="checkbox"/> Write spelling words one time (see appendix for reproducible spelling copy sheet) *Familiarize yourself with the Guidelines in the front of the the <i>Spelling Workout Teacher's Edition</i>	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Complete pp. 6-8* *Do not complete Proofreading section unless you have a stellar speller. Young students should not be shown misspelled words as it causes confusion.
GRAMMAR	<input type="checkbox"/> <i>English Grammar IV</i> Lesson 1 <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Put examples on the board for each rule and review thoroughly *Familiarize yourself with the Teaching Guidelines in the <i>English Grammar Recitation IV Teacher Guide</i> .	<input type="checkbox"/> <i>English Grammar IV</i> Lesson 1 <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Dictation: Students write examples for Rules 1-5 from dictation. <input type="checkbox"/> <i>Core Skills Language Arts 6</i> <input type="checkbox"/> p. 75
AMERICAN STUDIES / SCIENCE & POETRY	<input type="checkbox"/> <i>Story of the Thirteen Colonies & the Great Republic (Guerber)</i> <input type="checkbox"/> Read Ch. 1-7 <input type="checkbox"/> <i>200 Questions About American History (200 Questions)</i> <input type="checkbox"/> Drill Questions #1-8 and Timeline #1	<input type="checkbox"/> <i>Poetry for the Grammar Stage: "Columbus"</i> <input type="checkbox"/> Introduce poem <input type="checkbox"/> Go over vocabulary <input type="checkbox"/> Memorize lines 1-8
CLASSICAL/ CHRISTIAN STUDIES & GREEK ALPHABET	<input type="checkbox"/> <i>Christian Studies IV: Introduction – Bible, Old Testament, and Pentateuch</i> <input type="checkbox"/> Complete workbook	<input type="checkbox"/> <i>Horatius at the Bridge Study Guide</i> <input type="checkbox"/> Read introductory material (pp. 5-9) <input type="checkbox"/> Study map (p. 68) <input type="checkbox"/> Comprehension Questions, Section I: Answer questions 1-6
LITERATURE	<input type="checkbox"/> <i>The Trojan War: Introduction</i> <input type="checkbox"/> Preview: <i>A Table of The Chief Characters</i> <input type="checkbox"/> Read Introduction pp. ix-x	<input type="checkbox"/> <i>The Trojan War: Prologue: Ch. 1</i> <input type="checkbox"/> Preview: Reading Notes <input type="checkbox"/> Read: "The Golden Apple" <input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Quotations.
COMPOSITION	<input type="checkbox"/> <i>Classical Comp: Fable Review L 19</i> (or a lesson you haven't completed before in the Fable guide.) <input type="checkbox"/> 1. The Fable	<input type="checkbox"/> <i>Classical Composition: Fable Review Lesson 19</i> <input type="checkbox"/> 2. Variations: Part I
READ-ALLOUD	<input type="checkbox"/> <i>Oliver Twist</i> by Charles Dickens, Ch. 1 *See appendix for complete list of Read-Alouds	<input type="checkbox"/> <i>Oliver Twist</i> , Ch. 2

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>TFL Student Text</i> Lesson 1 <input type="checkbox"/> Review lesson <input type="checkbox"/> <i>TFL Workbook</i> Lesson 1 <input type="checkbox"/> Section V: Conjugation (all)	<input type="checkbox"/> <i>TFL Student Text</i> Lesson 1 <input type="checkbox"/> Review lesson <input type="checkbox"/> <i>TFL Workbook</i> Lesson 1 <input type="checkbox"/> Section VI: Form Drills A-B (odds), Saying <input type="checkbox"/> Section VII: Translation (odds)	<input type="checkbox"/> <i>TFL Student Text</i> Lesson 1 <input type="checkbox"/> Finish any uncompleted assignments. <input type="checkbox"/> <i>TFL Quizzes & Tests</i> <input type="checkbox"/> Lesson 1 Quiz
<input type="checkbox"/> <i>Mathematics 6: Lesson 4</i> <input type="checkbox"/> L. 5 Speed Test Prep. B <input type="checkbox"/> Teach Lesson & Class Practice <input type="checkbox"/> Complete L. 4 WE & RE (D,E)	<input type="checkbox"/> <i>Mathematics 6: Lesson 5</i> <input type="checkbox"/> L. 6 Speed Test <input type="checkbox"/> Teach Lesson & Class Practice <input type="checkbox"/> Complete L. 5 WE & RE	<input type="checkbox"/> <i>Mathematics 6: Lesson 7</i> <input type="checkbox"/> L. 5 Quiz <input type="checkbox"/> Teach & Class Practice <input type="checkbox"/> Complete L. 7 WE & RE (H)
<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Write spelling words one time <input type="checkbox"/> Practice supplemental spellings ie. extra words from literature, classical studies, etc. that you wish students to master	<input type="checkbox"/> <i>Spelling Workout Level G</i> <input type="checkbox"/> Lesson 1 Test
<input type="checkbox"/> <i>English Grammar IV</i> Lesson 1 <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Dictation: Students write examples for Rules 6-10* from dictation. *Examples from the sub-rules (a-k) under Capitalization Rule #10 will be practiced tomorrow.	<input type="checkbox"/> <i>English Grammar IV</i> Lesson 1 <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Dictation: Students write examples for Rule 10 a-k from dictation. <input type="checkbox"/> <i>Core Skills Language Arts 6</i> <input type="checkbox"/> p. 78	<input type="checkbox"/> <i>English Grammar IV</i> Lesson 1 <input type="checkbox"/> Recite Capitalization Rules 1-10 <input type="checkbox"/> Complete Practices A-D
<input type="checkbox"/> <i>Guerber</i> <input type="checkbox"/> Review Ch. 1-7 <input type="checkbox"/> <i>Story of the Thirteen Colonies & the Great Republic Study Guide (Guerber Study Guide)</i> <input type="checkbox"/> Complete Lessons 1-2	<input type="checkbox"/> <i>The Book of Trees</i> <input type="checkbox"/> Read Ch. 1 (pp. 5-7) <input type="checkbox"/> <i>The Book of Trees Student Guide</i> <input type="checkbox"/> Complete Lesson 1	<input type="checkbox"/> <i>Book of Trees</i> Lesson 1 Quiz <input type="checkbox"/> <i>The Book of Trees</i> <input type="checkbox"/> Read Ch. 2 (pp. 8-12) <input type="checkbox"/> <i>The Book of Trees Student Guide</i> <input type="checkbox"/> Complete Lesson 2
	<input type="checkbox"/> <i>Horatius at the Bridge Study Guide</i> <input type="checkbox"/> Read Stanzas 1-4 <input type="checkbox"/> Go over vocabulary (beside stanzas) <input type="checkbox"/> Find on map (p. 68): Rome, Tiber River, Clusium, Etruria, & Apennine <input type="checkbox"/> Comprehension Questions, Section I: Answer questions 7-19	
<input type="checkbox"/> <i>The Trojan War: Prologue: Ch. 2</i> <input type="checkbox"/> Preview: Reading Notes <input type="checkbox"/> Read: "Helen" <input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Quotations.	<input type="checkbox"/> <i>The Trojan War: Prologue: Ch. 3</i> <input type="checkbox"/> Preview: Reading Notes <input type="checkbox"/> Read: "The Madness of Odysseus" <input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Quotations.	<input type="checkbox"/> <i>The Trojan War: Prologue: Ch. 4</i> <input type="checkbox"/> Preview: Reading Notes <input type="checkbox"/> Read: "The Discovery of Achilles" <input type="checkbox"/> Complete: Vocabulary, Comp. Questions, and Quotations.
<input type="checkbox"/> <i>Classical Composition: Fable Review Lesson 19</i> <input type="checkbox"/> 3. Outline	<input type="checkbox"/> <i>Classical Composition: Fable Review Lesson 19</i> <input type="checkbox"/> 4. Narration	
<input type="checkbox"/> <i>Oliver Twist</i> , Ch. 3	<input type="checkbox"/> <i>Oliver Twist</i> , Ch. 4	<input type="checkbox"/> <i>Oliver Twist</i> , Ch. 5