

WEEK 1	MONDAY	TUESDAY
OPENING RECITATION	<input type="checkbox"/> Recitation for Week 1. *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Arts Recitation. *This time should be used for showing students the paintings learned cumulatively up to, and including, the current week. It isn't necessary for students to memorize the title of the work and the artist each week. That is a matter of personal preference.
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Rahab Believes (pp. 134-136)	
SPELLING	<input type="checkbox"/> <i>Spelling Workout B, Lesson 1</i> <input type="checkbox"/> Read <i>Spelling Words in Action</i> and introduce spelling words. <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Students copy words in Spelling Notebook. <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities	<input type="checkbox"/> <i>Spelling Workout B, Lesson 1</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling Tip <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Essential Word Study <input type="checkbox"/> Students write Colorful Words
READING	<input type="checkbox"/> <i>Phonics Guide for Reading</i> <input type="checkbox"/> Pre-reading <input type="checkbox"/> Word Study <input type="checkbox"/> Read " <i>The Pet Poodle</i> " (<i>Primary Phonics Reader, Set 5</i>)	<input type="checkbox"/> <i>Phonics Guide for Reading</i> <input type="checkbox"/> Pre-reading <input type="checkbox"/> Word Study <input type="checkbox"/> Read " <i>The Good Cook</i> " (<i>Primary Phonics Reader, Set 5</i>)
MATH	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 1, 2, 11 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #2 (L. 2) <input type="checkbox"/> Scrambled Numbers #1 (L. 2) <input type="checkbox"/> Count and Write #1 (L. 3 Extra Practice)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 3, 4, 13 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #4 (L. 4) <input type="checkbox"/> Number Facts #1 (L. 15) <input type="checkbox"/> Between Numbers #1 (L. 14 Extra Practice)
COPYBOOK/ MEMORY	<input type="checkbox"/> Introduce the Table Blessing (see prayers in Appendix) What does it mean to say a blessing? What are the gifts we receive from God when we sit down at the table? What is the Lord's bounty? (his generosity)	<input type="checkbox"/> Table Blessing or favorite Bible verse Step 2 (Language Lesson)
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>A Visitor for Bear</i> by Bonny Becker *Introduce each week with an initial reading of the book for the week. Then, refer to the book throughout the week (preferably with a re-reading each day). *Familiarize yourself with the Literature Guidelines in the front of this manual.	Music for the Week: <input type="checkbox"/> "Pie Jesu" from <i>Requiem in D minor, Op. 48</i> by Gabriel Fauré Art for the Week: <input type="checkbox"/> <i>Five O'Clock Tea, 1880</i> Mary Cassatt (Impressionism) *Familiarize yourself with the Music and Art Study Guidelines in the front of this curriculum manual, and use them in your discussions each week.

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation for Week 1. *The Recitation schedule is in Appendix. You will need to refer to it each week.	<input type="checkbox"/> Poetry Recitation. *This time is used to review poetry learned up to, and including, this week. If the student has memorized the poems, give a few words of the beginning of a poem, and have the student complete the poem.	<input type="checkbox"/> Recitation for Week 1. *The Recitation schedule is in Appendix. You will need to refer to it each week.
<input type="checkbox"/> <i>Spelling Workout B, Lesson 1</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> pp. 6-7 <input type="checkbox"/> Students copy words in Spelling Notebook. <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities	<input type="checkbox"/> <i>Spelling Workout B, Lesson 1</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling pre-test <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities <input type="checkbox"/> Spelling Bee or Game* *A variety of games and suggestions for studying spelling are included in the Appendix of this guide.	<input type="checkbox"/> <i>Spelling Workout B, Lesson 1</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling Test Dictation Sentence: I saw a fox.
<input type="checkbox"/> <i>Phonics Guide for Reading</i> <input type="checkbox"/> Pre-reading <input type="checkbox"/> Word Study <input type="checkbox"/> Read "Snow Fun" (Primary Phonics Reader, Set 5)	<input type="checkbox"/> <i>Phonics Guide for Reading</i> <input type="checkbox"/> Pre-reading <input type="checkbox"/> Word Study <input type="checkbox"/> Read "A Cow in Town" (Primary Phonics Reader, Set 5)	<input type="checkbox"/> <i>Phonics Guide for Reading</i> <input type="checkbox"/> Pre-reading <input type="checkbox"/> Word Study <input type="checkbox"/> Read "The Mouse House" (Primary Phonics Reader, Set 5)
<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 5, 6, 16 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #6 (L. 6) <input type="checkbox"/> Number Facts #2 (L. 17) <input type="checkbox"/> Between Numbers #2 (L. 13) <input type="checkbox"/> Count & Write #4-5 (L. 5 Extra Practice) <input type="checkbox"/> Between Numbers #2 (L. 16 Extra Practice)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lesson 18 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Fact Houses #3 (L. 18) <input type="checkbox"/> Before Numbers #1 (L. 18)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lesson 19 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> More Numbers #1 (L. 15) <input type="checkbox"/> Number Facts #2 (L. 18) <input type="checkbox"/> More Numbers #1 (L. 19 Extra Practice)
<input type="checkbox"/> <i>Copybook II</i> Practice lowercase letters, pp. 20-23 <input type="checkbox"/> Memorize Table Blessing or favorite Bible verse Step 3 (Memorization)	<input type="checkbox"/> <i>Copybook II</i> Copy Table Blessing or favorite Bible verse (use blank 1/2" ruled tablet paper) <input type="checkbox"/> Step 4 (Copying) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> Recite Table Blessing or favorite Bible verse
Poetry for the Week: <input type="checkbox"/> "Crickets" by Harry Behn (<i>Animals Animals</i> , p. 19) *Using the Poetry Guidelines in the introduction to this curriculum manual, complete your study of the poem. *It would be ideal to read through the poetry on Mon. and again on Tues. before delving into an actual discussion of the poetry on Wed.	History & Culture: <input type="checkbox"/> <i>First Grade Enrichment Guide</i> , Week 1	Science: <input type="checkbox"/> <i>First Grade Enrichment Guide</i> , Week 1 Resource: <input type="checkbox"/> <i>The Biography of Tea</i> by Carrie Gleason

WEEK 2	MONDAY	TUESDAY
OPENING RECITATION	<input type="checkbox"/> Recitation through Week 2.	<input type="checkbox"/> Arts Recitation. *In addition to reviewing paintings, this is also a good time to have students listen to the music from previous weeks and see if they recognize it.
CHRISTIAN STUDIES	<input type="checkbox"/> <i>The Story Bible</i> <input type="checkbox"/> Entering the Promised Land (pp. 137-139)	
SPELLING	<input type="checkbox"/> <i>Spelling Workout B, Lesson 2</i> <input type="checkbox"/> Read <i>Spelling Words in Action</i> and introduce spelling words. <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Students copy words in Spelling Notebook. <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities	<input type="checkbox"/> <i>Spelling Workout B, Lesson 2</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling Tip <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Essential Word Study <input type="checkbox"/> Students write Colorful Words
READING	<input type="checkbox"/> <i>Phonics Guide for Reading</i> <input type="checkbox"/> Pre-reading <input type="checkbox"/> Word Study <input type="checkbox"/> Read " <i>The Shy Tiger</i> " (<i>Primary Phonics Reader, Set 5</i>)	<input type="checkbox"/> <i>Phonics Guide for Reading</i> <input type="checkbox"/> Pre-reading <input type="checkbox"/> Word Study <input type="checkbox"/> Read " <i>The Lost Wallet</i> " (<i>Primary Phonics Reader, Set 5</i>)
MATH	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 7, 8, 20, 21 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #8 (L. 8) <input type="checkbox"/> Number Facts #3 (L. 21) <input type="checkbox"/> Fact Houses #4 (L. 21) <input type="checkbox"/> Count and Write #8-9 (L. 7 Extra Practice) <input type="checkbox"/> After Numbers #1-2 (L. 7-8 Extra Practice)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 9, 10, 27 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Writing Practice #10 (L. 10) <input type="checkbox"/> Fact Houses #6 (L. 28) <input type="checkbox"/> Count and Write #12-13 (L. 9 Extra Practice) <input type="checkbox"/> After Numbers #3 (L. 9 Extra Practice)
COPYBOOK/ MEMORY	<input type="checkbox"/> Introduce Opening Prayer (see appendix) Discuss how the Opening Prayer is different than the Table Blessing. In this prayer, we ask God to help us to serve Him throughout the day. What are ways in which we can be generous? (with our time, talents, belongings-in ways that serve God) What is our best reward? (to know that we are doing His will)	<input type="checkbox"/> Opening Prayer Step 2 (Language Lesson)
CURSIVE	<input type="checkbox"/> <i>New American Cursive 1</i> pp. 4-5	
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>The Ink Garden of Brother Theophane</i> by C.M. Millen	Music for the Week: <input type="checkbox"/> "Sheep May Safely Graze" by Johann Sebastian Bach Art for the Week: <input type="checkbox"/> <i>Titus as a Monk, 1660</i> Rembrandt van Rijn (Baroque)

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Recitation through Week 2.	<input type="checkbox"/> Poetry Recitation.	<input type="checkbox"/> Recitation through Week 2.
<input type="checkbox"/> <i>Spelling Workout B, Lesson 2</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> pp. 10-11 <input type="checkbox"/> Students copy words in Spelling Notebook. <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities	<input type="checkbox"/> <i>Spelling Workout B, Lesson 2</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling pre-test <input type="checkbox"/> <i>Phonics Guide for Spelling</i> <input type="checkbox"/> Recommended Phonics Activities <input type="checkbox"/> Spelling Bee or Game	<input type="checkbox"/> <i>Spelling Workout B, Lesson 2</i> <input type="checkbox"/> Say, Spell, Say <input type="checkbox"/> Spelling Test Dictation Sentence: He sat on the hill.
<input type="checkbox"/> <i>Phonics Guide for Reading</i> <input type="checkbox"/> Pre-reading <input type="checkbox"/> Word Study <input type="checkbox"/> <i>Read "Too Small" (Primary Phonics Reader, Set 5)</i>	<input type="checkbox"/> <i>Phonics Guide for Reading</i> <input type="checkbox"/> Pre-reading <input type="checkbox"/> Word Study <input type="checkbox"/> <i>Read "The Square Egg" (Primary Phonics Reader, Set 5)</i>	<input type="checkbox"/> <i>Phonics Guide for Reading</i> <input type="checkbox"/> Pre-reading <input type="checkbox"/> Word Study <input type="checkbox"/> <i>Read "The Clumsy Rabbit" (Primary Phonics Reader, Set 5)</i>
<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lessons 12, 22, 29 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Number Facts #4 (L. 23) <input type="checkbox"/> More Numbers #3 (L. 30)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lesson 23 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Number Order #1 (L. 23) <input type="checkbox"/> Fact Houses #5 (L. 23) <input type="checkbox"/> Count and Write #15-17 (L. 11, 15, 22 Extra Practice) <input type="checkbox"/> Less Numbers #2 (L. 23 Extra Practice)	<input type="checkbox"/> <i>Rod and Staff Arithmetic 1</i> <input type="checkbox"/> Review Lesson 31 <input type="checkbox"/> <i>Arithmetic 1 Practice Sheets</i> <input type="checkbox"/> Fact Houses #7 (L. 31) <input type="checkbox"/> Number Facts #6 (L. 31) <input type="checkbox"/> After Numbers #5 (L. 11 Extra Practice)
<input type="checkbox"/> <i>Copybook II</i> Practice uppercase letters, pp. 10-19 <input type="checkbox"/> Memorize Opening Prayer Step 3 (Memorization)	<input type="checkbox"/> Copy Opening Prayer <input type="checkbox"/> Step 4 (Copying) <input type="checkbox"/> Step 5 (Proofreading and Correction)	<input type="checkbox"/> Recite Opening Prayer
<input type="checkbox"/> <i>New American Cursive 1</i> pp. 6-7		<input type="checkbox"/> <i>New American Cursive 1</i> pp. 8-9
Poetry for the Week: <input type="checkbox"/> "Firefly" by Elizabeth Madox Roberts (<i>Animals Animals</i> , p. 47)	History & Culture: <input type="checkbox"/> <i>First Grade Enrichment Guide</i> , Week 2	Science: <input type="checkbox"/> <i>First Grade Enrichment Guide</i> , Week 2