## WEEK 1

### OPENING RECITATION
- Recitation for Week 1.
  - *The Recitation schedule is in Appendix. You will need to refer to it each week.

### CHRISTIAN STUDIES
- The Story Bible
  - Rahab Believes (pp. 134-136)

### SPELLING
- Spelling Workout B, Lesson 1
  - Read Spelling Words in Action and introduce spelling words.
  - Say, Spell, Say
  - Students copy words in Spelling Notebook.
- Phonics Guide for Spelling
  - Recommended Phonics Activities

### READING
- Phonics Guide for Reading
  - Pre-reading
  - Word Study
  - Read “The Pet Poodle” (Primary Phonics Reader, Set 5)

### MATH
- Rod and Staff Arithmetic 1
  - Review Lessons 1, 2, 11
- Arithmetic 1 Practice Sheets
  - Writing Practice #2 (L. 2)
  - Scrambled Numbers #1 (L. 2)
  - Count and Write #1 (L. 3 Extra Practice)

### COPYBOOK/MEMORY
- Introduce the Table Blessing (see prayers in Appendix) What does it mean to say a blessing? What are the gifts we receive from God when we sit down at the table? What is the Lord’s bounty? (his generosity)

### LITERATURE & ENRICHMENT
- Read-Aloud Book for the Week:
  - A Visitor for Bear by Bonny Becker
  - *Introduce each week with an initial reading of the book for the week. Then, refer to the book throughout the week (preferably with a re-reading each day).
  - *Familiarize yourself with the Literature Guidelines in the front of this manual.
- Music for the Week:
  - "Pie Jesu" from Requiem in D minor, Op. 48 by Gabriel Fauré
- Art for the Week:
  - Five O’Clock Tea, 1880
    - Mary Cassatt (Impressionism)
  - *Familiarize yourself with the Music and Art Study Guidelines in the front of this curriculum manual, and use them in your discussions each week.
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<th>WEDNESDAY</th>
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| □ Recitation for Week 1.  
*The Recitation schedule is in Appendix. You will need to refer to it each week. | □ Poetry Recitation.  
*This time is used to review poetry learned up to, and including, this week. If the student has memorized the poems, give a few words of the beginning of a poem, and have the student complete the poem. | □ Recitation for Week 1.  
*The Recitation schedule is in Appendix. You will need to refer to it each week. |

| Spelling Workout B, Lesson 1  
Say, Spell, Say  
pp. 6-7  
Students copy words in Spelling Notebook. | Spelling Workout B, Lesson 1  
Say, Spell, Say  
Spelling pre-test  
Phonics Guide for Spelling  
Recommended Phonics Activities  
Spelling Bee or Game*  
*A variety of games and suggestions for studying spelling are included in the Appendix of this guide. | Spelling Workout B, Lesson 1  
Say, Spell, Say  
Spelling Test  
Dictation Sentence: I saw a fox. |

| Phonic Guide for Reading  
Pre-reading  
Word Study  
Read “Snow Fun” (Primary Phonics Reader, Set 5) | Phonic Guide for Reading  
Pre-reading  
Word Study  
Read “A Cow in Town” (Primary Phonics Reader, Set 5) | Phonic Guide for Reading  
Pre-reading  
Word Study  
Read “The Mouse House” (Primary Phonics Reader, Set 5) |

| Rod and Staff Arithmetic 1  
Review Lessons 5, 6, 16  
Arithmetic 1 Practice Sheets  
Writing Practice #6 (L. 6)  
Number Facts #2 (L. 17)  
Between Numbers #2 (L. 13)  
Count & Write #4-5 (L. 5 Extra Practice)  
Between Numbers #2 (L. 16 Extra Practice) | Rod and Staff Arithmetic 1  
Review Lesson 18  
Arithmetic 1 Practice Sheets  
Fact Houses #3 (L. 18)  
Before Numbers #1 (L. 18) | Rod and Staff Arithmetic 1  
Review Lesson 19  
Arithmetic 1 Practice Sheets  
More Numbers #1 (L. 15)  
Number Facts #2 (L. 18)  
More Numbers #1 (L. 19 Extra Practice) |

| Copybook II Practice lowercase letters, pp. 20-23  
Memorize Table Blessing or favorite Bible verse  
Step 3 (Memorization) | Copybook II Copy Table Blessing or favorite Bible verse (use blank 1/2” ruled tablet paper)  
Step 4 (Copying)  
Step 5 (Proofreading and Correction) | Recite Table Blessing or favorite Bible verse |

Poetry for the Week:  
“Crickets” by Harry Behn  
(Animals Animals, p. 19)  
*Using the Poetry Guidelines in the introduction to this curriculum manual, complete your study of the poem.  
*It would be ideal to read through the poetry on Mon. and again on Tues. before delving into an actual discussion of the poetry on Wed. | History & Culture:  
First Grade Enrichment Guide, Week 1 | Science:  
First Grade Enrichment Guide, Week 1  
Resource:  
The Biography of Tea by Carrie Gleason |
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<th>WEEK 2</th>
<th>MONDAY</th>
<th>TUESDAY</th>
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| OPENING RECITATION | □ Recitation through Week 2. | □ Arts Recitation.  
*In addition to reviewing paintings, this is also a good time to have students listen to the music from previous weeks and see if they recognize it.* |
| CHRISTIAN STUDIES | □ The Story Bible  
□ Entering the Promised Land (pp. 137-139) | |
| SPELLING | □ Spelling Workout B, Lesson 2  
□ Read Spelling Words in Action and introduce spelling words.  
□ Say, Spell, Say  
□ Students copy words in Spelling Notebook.  
□ Phonics Guide for Spelling  
□ Recommended Phonics Activities | □ Spelling Workout B, Lesson 2  
□ Say, Spell, Say  
□ Spelling Tip  
□ Phonics Guide for Spelling  
□ Essential Word Study  
□ Students write Colorful Words |
| READING | □ Phonics Guide for Reading  
□ Pre-reading  
□ Word Study  
□ Read “The Shy Tiger” (Primary Phonics Reader, Set 5) | □ Phonics Guide for Reading  
□ Pre-reading  
□ Word Study  
□ Read “The Lost Wallet” (Primary Phonics Reader, Set 5) |
| MATH | □ Rod and Staff Arithmetic 1  
□ Review Lessons 7, 8, 20, 21  
□ Arithmetic 1 Practice Sheets  
□ Writing Practice #8 (L. 8)  
□ Number Facts #3 (L. 21)  
□ Fact Houses #4 (L. 21)  
□ Count and Write #8-9 (L. 7 Extra Practice)  
□ After Numbers #1-2 (L. 7-8 Extra Practice) | □ Rod and Staff Arithmetic 1  
□ Review Lessons 9, 10, 27  
□ Arithmetic 1 Practice Sheets  
□ Writing Practice #10 (L. 10)  
□ Fact Houses #6 (L. 28)  
□ Count and Write #12-13 (L. 9 Extra Practice)  
□ After Numbers #3 (L. 9 Extra Practice) |
| COPYBOOK/ MEMORY | □ Introduce Opening Prayer (see appendix) Discuss how the Opening Prayer is different than the Table Blessing. In this prayer, we ask God to help us to serve Him throughout the day. What are ways in which we can be generous? (with our time, talents, belongings-in ways that serve God) What is our best reward? (to know that we are doing His will) | □ Opening Prayer Step 2 (Language Lesson) |
| CURSIVE | □ New American Cursive 1 pp. 4-5 | |
| LITERATURE & ENRICHMENT | Read-Aloud Book for the Week:  
□ The Ink Garden of Brother Theophane by C.M. Millen | Music for the Week:  
□ "Sheep May Safely Graze" by Johann Sebastian Bach  
Art for the Week:  
□ Titus as a Monk, 1660  
Rembrandt van Rijn (Baroque) |
### WEEKEND

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| □ Spelling Workout B, Lesson 2 | □ Spelling Workout B, Lesson 2 | □ Spelling Workout B, Lesson 2 |
| □ Say, Spell, Say | □ Say, Spell, Say | □ Say, Spell, Say |
| □ pp. 10-11 | □ Spelling pre-test | □ Spelling Test |
| □ Students copy words in Spelling Notebook. | □ Recommended Phonics Activities | □ Dictation Sentence: He sat on the hill. |
| □ Phonics Guide for Spelling | □ Phonics Guide for Spelling | □ Phonics Guide for Spelling |
| □ Recommended Phonics Activities | | |

| □ Phonics Guide for Reading | □ Phonics Guide for Reading | □ Phonics Guide for Reading |
| □ Pre-reading | □ Pre-reading | □ Pre-reading |
| □ Word Study | □ Word Study | □ Word Study |

| □ Read “Too Small” (Primary Phonics Reader, Set 5) | □ Read “The Square Egg” (Primary Phonics Reader, Set 5) | □ Read “The Clumsy Rabbit” (Primary Phonics Reader, Set 5) |

| □ Rod and Staff Arithmetic 1 | □ Rod and Staff Arithmetic 1 | □ Rod and Staff Arithmetic 1 |
| □ Review Lessons 12, 22, 29 | □ Review Lesson 23 | □ Review Lesson 31 |
| □ Arithmetic 1 Practice Sheets | □ Arithmetic 1 Practice Sheets | □ Arithmetic 1 Practice Sheets |
| □ Number Facts #4 (L. 23) | □ Fact Houses #5 (L. 23) | □ Fact Houses #7 (L. 31) |
| □ More Numbers #3 (L. 30) | □ Count and Write #15-17 (L. 11, 15, 22 Extra Practice) | □ Number Facts #6 (L. 31) |
| | □ Less Numbers #2 (L. 23 Extra Practice) | □ After Numbers #5 (L. 11 Extra Practice) |

| □ Copybook II Practice uppercase letters, pp. 10-19 | □ Copy Opening Prayer | □ Recite Opening Prayer |
| □ Memorize Opening Prayer Step 3 (Memorization) | □ Step 4 (Copying) | |
| | □ Step 5 (Proofreading and Correction) | |

| □ New American Cursive 1 pp. 6-7 | □ New American Cursive 1 pp. 8-9 | |

### Poetry for the Week:

- “Firefly” by Elizabeth Madox Roberts (Animals Animals, p. 47)

### History & Culture:

- First Grade Enrichment Guide, Week 2

### Science:

- First Grade Enrichment Guide, Week 2