# Table of Contents

How to Use This Guide		4
Lesson 1 (pp. 5-10)	Romulus (753-672 B.C.)	
Lesson 2 (pp. 11-14)	Numa Pompilius (715-672 B.C.)	8
Lesson 3 (pp. 15-17)	The Horatii and the Curiatii (650 B.C.)	10
Lesson 4 (pp. 19-23)	The Tarquins (616-510 B.C.)	12
Lesson 5 (pp. 25-27)	Junius Brutus (first consul, 509 B.C.)	14
Review Lesson I	Chapters 1-5 The Monarchy	16
Lesson 6 (pp. 29-34)	Horatius & Mucius the Left-Handed (509 B.C.)	26
Lesson 7 (pp. 35-41)	Coriolanus & the Fabii (500-477 B.C.)	28
Lesson 8 (pp. 43-45)	Cincinnatus (519-439 B.C.)	30
Lesson 9 (pp. 47-56)	Camillus (died 365 B.C.)	32
Lesson 10 (pp. 57-65)	Manlius Torquatus & Appius Claudius Caecus	34
Review Lesson II	Chapters 6-10 The Republic (Part I)	36
Lesson 11 (pp. 67-76)	Regulus and Scipio Africanus	48
Lesson 12 (pp. 77-84)	Cato the Censor (234-149 B.C.), The Gracchi	50
Lesson 13 (pp. 85-91)	Marius (155-86 B.C.)	52
Lesson 14 (pp. 93-96)	Sulla (138-78 B.C.)	54
Lesson 15 (pp. 97-100)	Pompey the Great (106-48 B.C.)	56
Review Lesson III	Chapters 11-15 The Republic (Part II)	58
Lesson 16 (pp. 101-110)	Julius Caesar (100-44 B.C.)	66
Lesson 17 (pp. 111-113)	Cicero (102-43 B.C.)	68
Lesson 18 (pp. 115-120)	Augustus (63 B.C14 A.D.)	70
Lesson 19 (pp. 121-125)	Nero (37-68 A.D.)	72
Lesson 20 (pp. 127-129)	Titus (40-81 A.D.)	74
Review Lesson IV	Chapters 16-20 The Empire (Part I)	76
Lesson 21 (pp. 131-132)	Trajan (53-119 A.D.)	84
Lesson 22 (pp. 133-137)	Marcus Aurelius (121-180 A.D.)	86
Lesson 23 (pp. 139-141)	Diocletian (285-305 A.D.)	88
Lesson 24 (pp. 143-146)	Constantine the Great (272-337 A.D.)	90
Lesson 25 (pp. 147-150)	End of the Western Empire (361-476 A.D.)	92
Review Lesson V	Chapters 20-25 The Empire (Part II)	94
Appendix:		
	nt	
	ire, Rome, Modern Europe)	
	dge	
Roman History Drill Questions		117
	nly)	
<b>European Geography Test</b> (Tea	cher Edition only)	146
_esson Test Keys (Teacher Edition only)		



#### Facts to Know=

**Aeneas** Trojan chief; early king of Latins; hero of the <u>Aeneid</u>

**Romulus and Remus** *founders of Rome, twin brothers* 

**Sylvia** mother of Romulus and Remus

**Vestal Virgins** attendants to Vesta, vowed not to marry

**Faustulus** herdsman who named and raised the twins

**Palatine Hill** where Rome was founded

**Sabines** *tribe from which Romans took their wives* 

**Tarpeia** killed at the gate of Capitoline Hill

**Campus Martius** "field of Mars (god of war)"; where soldiers trained

**Tiber River** river that runs through Rome

## Vocabulary\_\_\_\_\_

1.	inhabited the adjacent mountains	next to, neighboring
2.	one of his <b>descendants</b> named Procas	offspring
3.	the <b>feeble</b> cries of the infants	weak
4.	Remus had a quarrel with some of the herdsmen	fight
5.	He laughed <b>scornfully</b>	with contempt
6.	So <b>perish</b> anyone who shall hereafter attempt	to die
7.	make Rome a place of <b>refuge</b>	place of shelter
8*.	He established a body called the <b>Senate</b>	legislative assembly
9*.	The descendants of those settlers were called <i>patricians</i>	nobles; ruling class
10*.	The ordinary citizens were called <i>plebeians</i>	the common people

<sup>\*</sup> Vocabulary items throughout the book marked with an asterisk are specialized for Roman history or Latin.

<sup>&</sup>quot;It is the will of the gods that Rome shall be the greatest city of the world." **apparition of Romulus** 

<sup>&</sup>quot;You killed our mother and you shall die for it." Romulus and Remus

### Romulus (753-672 B.C.)



## Comprehension Questions =

- 1. Why did Amulius put Numitor's son to death and make his daughter a Vestal Virgin?

  Amulius knew his position as king was threatened by Numitor's children. He worried that Numitor's son would rise against him and claim his right to the throne or that his daughter might bear a son who could challenge him.
- 2. Why are Romans called a "she-wolf's litter"? How does this name fit their national character? Romulus and Remus founded Rome. Romans were called a "she-wolf's litter" because they descended from men so fierce and courageous that they were raised by a wolf rather than a human mother.
- 3. How did the twins decide who would be king of Rome?

The two boys decided they would seek a sign from the gods that indicated which boy they favored. When Romulus saw 12 vultures soaring in the skies and Remus saw only 6, Romulus claimed the favor of the gods and declared himself king.

4. Explain how Romulus populated his city and found wives for the Roman men.

Romulus made Rome a place of refuge, a safe place for people running from enemies or punishment. To get wives for the men, Romulus hosted a festival and invited the barbarian Sabine tribe. Roman men seized the women who attended.

5. What good things did Romulus do for his city?

Romulus was a fair and wise king. He established a Senate to help him with important government affairs. He also took great care in training young Romans to be good soldiers.

6. Describe Romulus' final departure from Rome. What did his spirit foretell?

Romulus disappeared from the earth. Legend says that the god Mars took him up to the clouds in a golden chariot. The spirit foretold that Rome would be the greatest city of the world.

### Activities =

- 1. Draw a family tree (on drawing pages in the Review lesson) including: **Aeneas**, **Procas**, **Numitor**, **Amulius**, **Sylvia**, **Romulus**, **Remus**.
- 2. Start your Roman History Timeline with **753 B.C.** as the date Rome was founded.
- 3. Identify on your map (Appendix) of Ancient Italia and memorize: **Italy**

Rome Tiber River

- 4. Identify on your map (Appendix) of Ancient Rome: Palatine Hill
- 5\*. Discuss how the story of Romulus and Remus is similar to the story of Cain and Abel. In each pair, one brother killed the other and went out to build a new city or nation.
- 6. Why do you think Campus Martius was so named? Who is Mars?

  Mars is the god of war and according to legend the father of Romulus and Remus. Campus Martius was where Roman soldiers drilled and armies assembled in preparation for war.
- 7\*. Rome claimed divine ancestry through its founders Romulus and Remus (sons of Sylvia and Mars) and Aeneas (son of Venus). How might this have affected the Roman character? The idea of divine ancestry fed the Romans' strong sense of destiny, as well as their famous perseverance and bravery (if they refused to quit, they would eventually win). It also made them empire-builders, claiming the right to rule all other peoples.

<sup>\*</sup> Activities throughout the book marked with an asterisk may be given as composition assignments.