

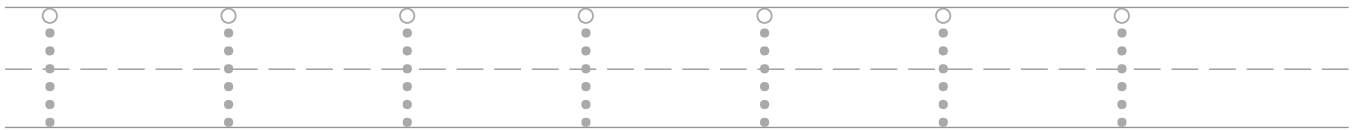
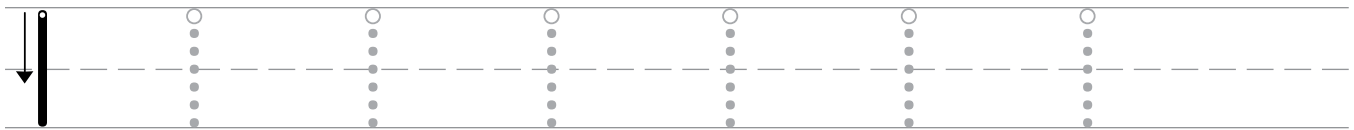
Name: _____

Trace the number with your finger.



one

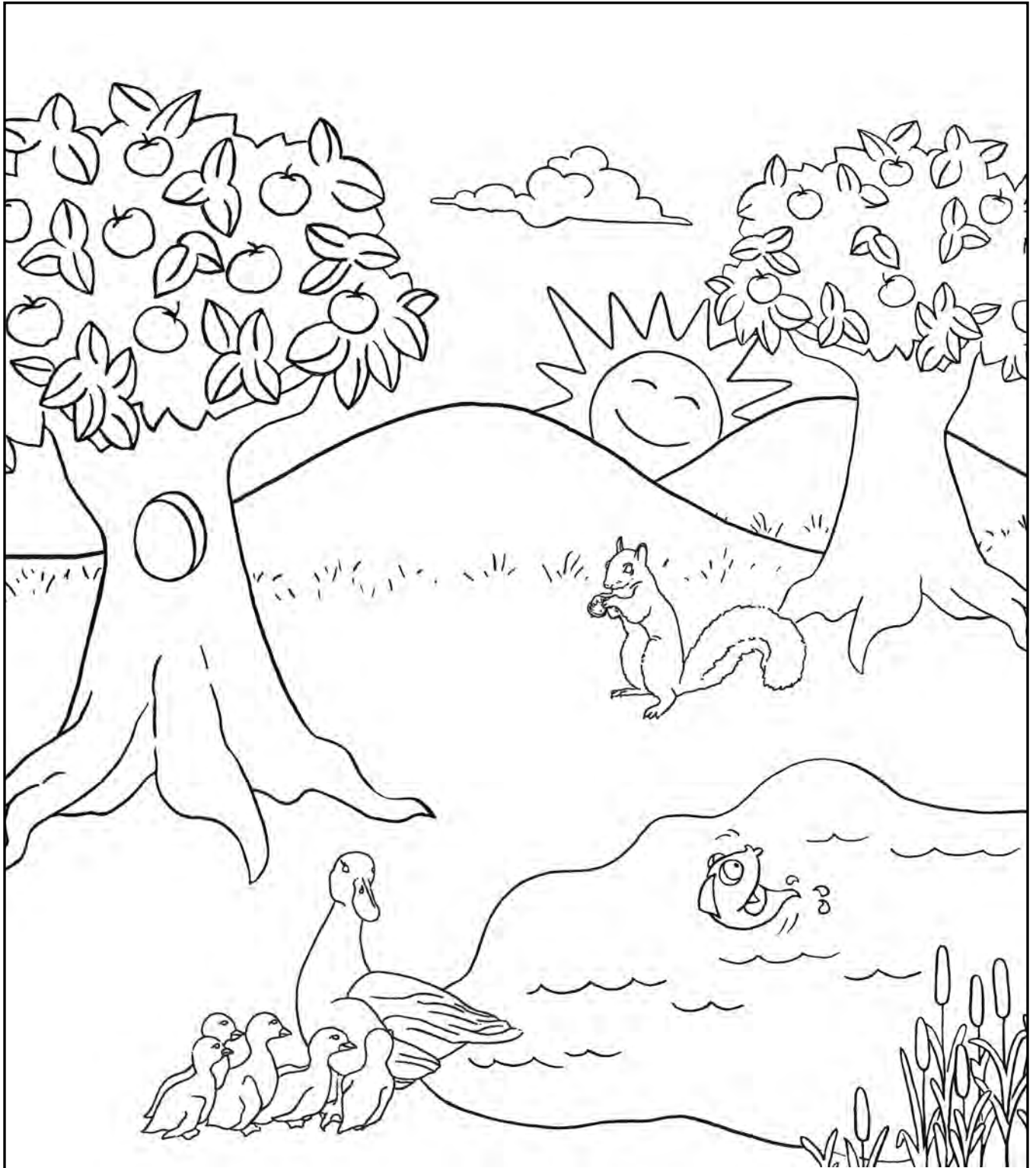
Trace and write the number one (1). Write your best 1 in the box.



*Look at a penny. How many times is one or 1 on it?
What else do you notice about a penny?

Name: _____

Color the pictures that appear in the quantity of one.



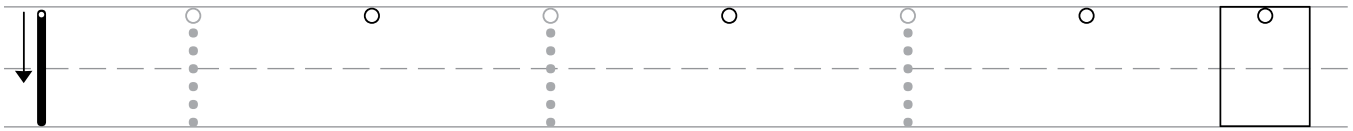
*Cloud, sun, hole in tree, squirrel, mother duck, fish, pond

Name: _____

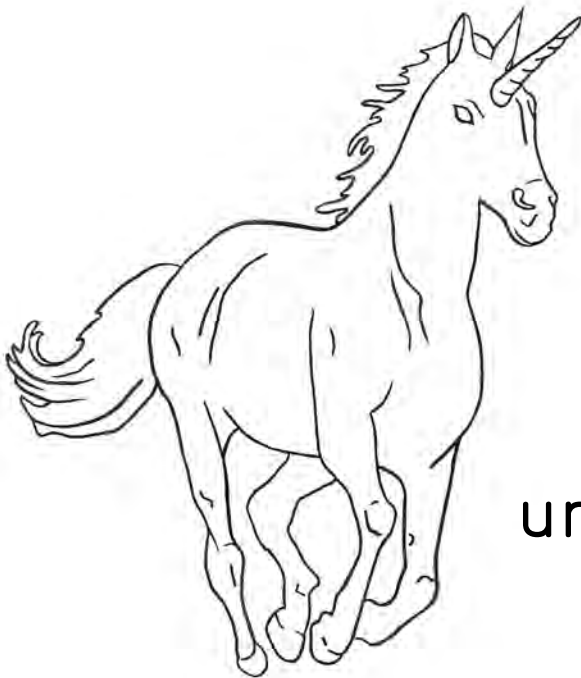
1



one

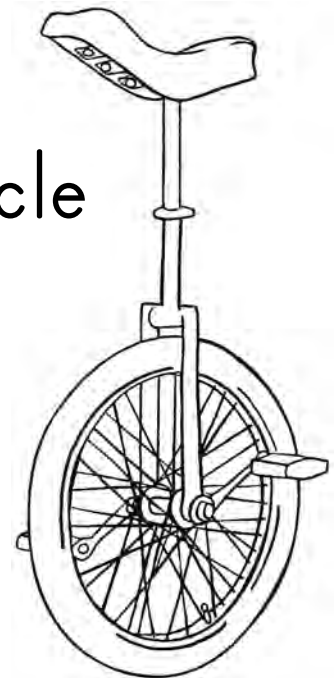


What do these pictures have to do with the number one?



unicorn

unicycle



BONUS: Can you notice any similarities in the words above?

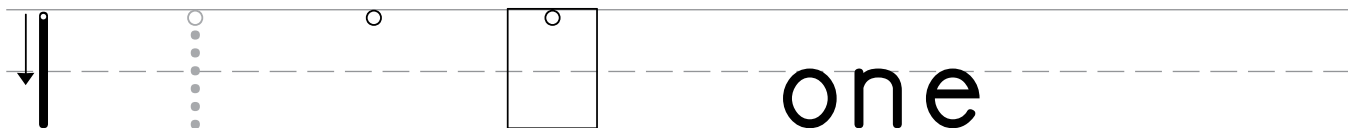
uni = a prefix that means 1

*Introduce other words that relate to the number one.

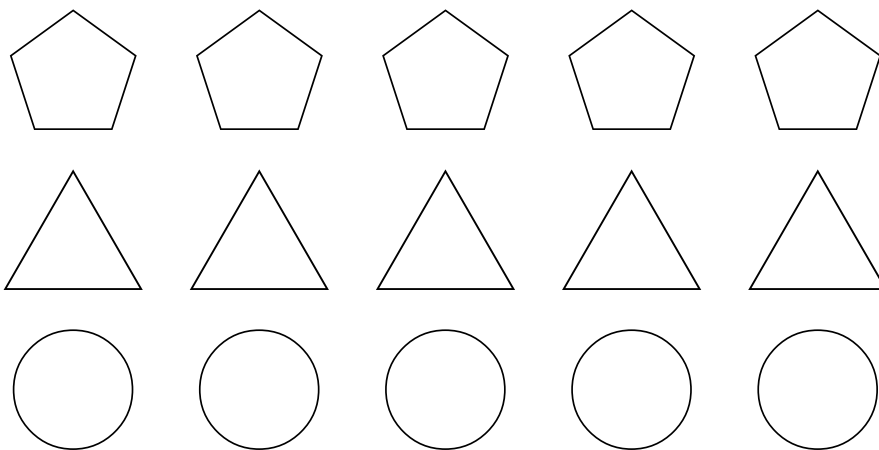
For example: single (scoop of icecream) and individual (vs. group)

Name: _____

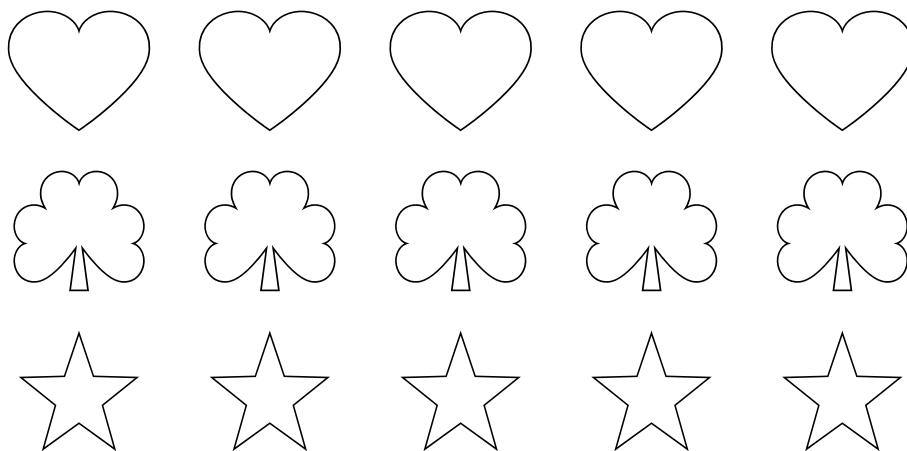
Trace and write. Say the number out loud.



Color one object in each row.



Color one object in each column.



*Look at a one dollar bill. Notice the times **1** or **one** is on it.
What else do you notice about a one dollar bill?