

WEEK 3	MONDAY	TUESDAY
OPENING RECITATION		
LATIN	<input type="checkbox"/> <i>Prima Latina</i> Review previous lessons; Lesson 3 introduction (see overview) <input type="checkbox"/> CD Exercise Form column one	<input type="checkbox"/> <i>Prima Latina</i> Lesson 3 review and derivatives <input type="checkbox"/> CD Exercise Form column two
PHONICS, SPELLING, & GRAMMAR	<input type="checkbox"/> SRA pp. 29-32 (long a and i) <input type="checkbox"/> Discuss new spelling words (List 3) <input type="checkbox"/> <i>Rod and Staff English</i> Unit 1:: Lesson 11	<input type="checkbox"/> SRA pp. 34-37 (long o and e) <input type="checkbox"/> Write spelling words one time (using spelling list in Appendix) <input type="checkbox"/> <i>Rod and Staff English</i> Unit 1:: Lesson 12
READING	<input type="checkbox"/> <i>The Courage of Sarah Noble Study Guide</i> Chapter 3: VOCABULARY, 1-3 <input type="checkbox"/> <i>The Courage of Sarah Noble</i> read pp. 13-14	<input type="checkbox"/> <i>The Courage of Sarah Noble Study Guide</i> Chapter 2: VOCABULARY, 4-8 <input type="checkbox"/> <i>The Courage of Sarah Noble</i> read pp. 15-18
MATH	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 21 pp. 87 (three of each), 88, 89 <input type="checkbox"/> Review addition families up to eight <input type="checkbox"/> Lesson 22 pp. 92 (every other row), 93, 94 <input type="checkbox"/> Review before and after	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 23 pp. 96, 97 <input type="checkbox"/> Review counting by fives <input type="checkbox"/> Lesson 24 pp. 99 (three of each), 100, 101 <input type="checkbox"/> Review nickels and addition families to nine
COPYBOOK/MEMORY	<input type="checkbox"/> <i>Golden Children's Bible</i> pp. 380-383 (<i>Copybook III</i> Step 1: Bible Story Time) <input type="checkbox"/> <i>Copybook III</i> Step 7 (review previous lessons)	<input type="checkbox"/> <i>Copybook III</i> Genesis 1:1-5 Step 7 (review all)
CURSIVE	<input type="checkbox"/> <i>New American Cursive 2</i> p. 21	<input type="checkbox"/> <i>New American Cursive 2</i> pp. 22-23
LITERATURE & ENRICHMENT	Read-Aloud Book for the Week: <input type="checkbox"/> <i>McElligot's Pool</i> by Dr. Seuss	Art for the Week: <input type="checkbox"/> <i>Goldfish 1912</i> by Henri Matisse

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>Prima Latina</i> Lesson 3 review, p. 16	<input type="checkbox"/> <i>Prima Latina</i> Lesson 3 review, p. 17	<input type="checkbox"/> <i>Prima Latina</i> Lesson 3 review games <input type="checkbox"/> CD Exercise Form column three
<input type="checkbox"/> SRA pp. 39-41 (long u) <input type="checkbox"/> Write spelling words one time (using spelling list in Appendix) <input type="checkbox"/> <i>Rod and Staff English</i> Unit 1:: Lesson 13	<input type="checkbox"/> SRA pp. 33, 38, 42 (review) <input type="checkbox"/> Spelling words game (see Suggestions for Studying Spelling Words in Appendix) <input type="checkbox"/> <i>Rod and Staff English</i> Unit 1:: Lesson 14	<input type="checkbox"/> Spelling Test <input type="checkbox"/> <i>Rod and Staff English</i> Unit 1:: Lesson 15
<input type="checkbox"/> <i>The Courage of Sarah Noble Study Guide</i> Chapter 3: COMPREHENSION QUESTIONS	<input type="checkbox"/> <i>The Courage of Sarah Noble</i> reread Chapter 3	<input type="checkbox"/> <i>The Courage of Sarah Noble Study Guide</i> Chapter 3: ACTIVITY
<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 25 pp. 103 (three of each), 104 (every other row), 105 <input type="checkbox"/> Lesson 26 pp. 108,109 <input type="checkbox"/> Review addition families to 10 <input type="checkbox"/> Lesson 27 pp. 111 (two of each), 112, 113	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 28 pp. 115 (two of each), 116	<input type="checkbox"/> <i>Rod and Staff Arithmetic 2</i> Lesson 28 pp. 117, 118
<input type="checkbox"/> <i>Copybook III</i> Genesis 1:1-5 Step 7 (review all)	<input type="checkbox"/> <i>Copybook III</i> Genesis 1:1-5 Step 7 (review all)	<input type="checkbox"/> <i>Copybook III</i> Genesis 1:1-5 Step 7 (review all)
	<input type="checkbox"/> <i>New American Cursive 2</i> pp. 24-25	<input type="checkbox"/> <i>New American Cursive 2</i> Review this week's lessons
Poetry for the Week: <input type="checkbox"/> Fish Poems (<i>Animals, Animals</i> , pp. 10-11)	Social Studies: <input type="checkbox"/> Define tributary (a stream or river that flows into a larger river. Tributaries do not flow into oceans, seas, or lakes.) Identify the major rivers in your area. Identify major tributaries that flow into those primary rivers.	Science: <input type="checkbox"/> Discuss the water system. Define the following terms used in the read-aloud book (pool, river, brook, sea, bay, falls, ocean) that refer to bodies of water. Draw a picture labeling the water system. Resource: <i>Water Dance</i> by Thomas Locker