

WEEK 1	MONDAY	TUESDAY
LATIN	<input type="checkbox"/> <i>FFL Text</i> <input type="checkbox"/> Teach PRONUNCIATION, ALPHABET, and VOWELS on p. 6 <input type="checkbox"/> <i>FFL Workbook</i> <input type="checkbox"/> Complete #1-5 (Pronunciation, p. 6)	<input type="checkbox"/> <i>FFL Text</i> <input type="checkbox"/> Teach CONSONANTS and ACCENTS on p. 7 <input type="checkbox"/> <i>FFL Workbook</i> <input type="checkbox"/> Complete #6-24 (Pronunciation, pp. 7-8)
MATH	<i>Arithmetic 4: L1-Reviewing Addition</i> <input type="checkbox"/> Oral Drill and teach lesson (using Teaching Guide) <input type="checkbox"/> Drill 1 (explain procedure, goals for the year) <input type="checkbox"/> #2-11, 12-14	<i>Arithmetic 4: L2-Carrying in Addition</i> <input type="checkbox"/> Oral Drill & Speed Drill 2 <input type="checkbox"/> teach lesson (using Teaching Guide) <input type="checkbox"/> #1-6 & 11-14
SPELLING & COMPOSITION	<i>Spelling 5: Lesson 1</i> <input type="checkbox"/> Part A <input type="checkbox"/> write words on paper <i>Composition: Introduction</i> <input type="checkbox"/> Get familiar with Fable stage, terms, and figures of description	<i>Spelling 5: Lesson 1</i> <input type="checkbox"/> Part B <i>Composition: Lesson 1</i> <input type="checkbox"/> 1) The Fable
CLASSICAL STUDIES/ GEOGRAPHY/ CHRISTIAN STUDIES/ SCIENCE	<i>Famous Men of Rome</i> <input type="checkbox"/> Lesson 1: <i>Romulus</i> <input type="checkbox"/> Facts to Know <input type="checkbox"/> Vocabulary <input type="checkbox"/> Read story <input type="checkbox"/> Comprehension Questions <i>*Familiarize yourself with the Teaching Guidelines in these lesson plans and in the Famous Men of Rome Teacher Guide.</i>	<i>Geography: Middle East</i> <input type="checkbox"/> Review U.S. Geography <input type="checkbox"/> Read pages on region <input type="checkbox"/> complete workbook
LITERATURE	<i>The Lion, The Witch, and the Wardrobe (LWW):</i> <input type="checkbox"/> Read Introduction in study guide and answer questions	<i>LWW:</i> <input type="checkbox"/> Introduce Ch. 1 vocabulary in student guide <input type="checkbox"/> Read Ch. 1 underlining vocabulary words as you read <i>LWW Student Guide:</i> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension Questions

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> <i>FFL Text</i> <input type="checkbox"/> Review pronunciation <input type="checkbox"/> Oral Recitation/Review <input type="checkbox"/> Teach Unit I Introduction, bullets 1-4 <input type="checkbox"/> Practice: conjugate English verbs	<input type="checkbox"/> <i>FFL Text</i> <input type="checkbox"/> Review pronunciation <input type="checkbox"/> Teach Unit I Introduction, bullets 5-7 <input type="checkbox"/> <i>FFL Workbook</i> Lesson 1 <input type="checkbox"/> Section I (Word Study and Grammar, #1-6)	<i>FFL Text</i> <input type="checkbox"/> Review pronunciation <input type="checkbox"/> Practice saying the 6 attributes of a Latin verb (in Unit I Introduction) until memorized
<i>Arithmetic 4: L3-More Carrying in Addition</i> <input type="checkbox"/> Oral Drill and timed drill <input type="checkbox"/> teach lesson (using Teaching Guide) <input type="checkbox"/> #1-10 & 14-16	<i>Arithmetic 4: L4-Carrying in Column Addition</i> <input type="checkbox"/> Oral Drill & Speed Drill 4 <input type="checkbox"/> teach lesson (using Teaching Guide) <input type="checkbox"/> #1-7 & do #8-14 together	<i>Arithmetic 4:</i> <input type="checkbox"/> Drill 55, 60 & 62 <input type="checkbox"/> Practice addition flash cards with a reasonable time limit. Separate the known facts from the unknown facts into two separate stacks. Practice with the unknown facts.
<i>Spelling 5: Lesson 1</i> <input type="checkbox"/> Part C <i>Composition: Lesson 1</i> <input type="checkbox"/> 2) Variations: Part I	<i>Spelling 5: Lesson 1</i> <input type="checkbox"/> Practice Test <i>Composition: Lesson 1</i> <input type="checkbox"/> 3) Outline	<i>Spelling 5:</i> <input type="checkbox"/> Lesson 1 Test <i>Composition: Lesson 1</i> <input type="checkbox"/> 4) Narration
<i>Christian Studies II: L1-Invasion of Canaan & Fall of Jericho</i> <input type="checkbox"/> Read story <input type="checkbox"/> complete workbook <input type="checkbox"/> Memory Verse Joshua 1:9	<i>Science: Lesson 1-What is an Insect?</i> <input type="checkbox"/> Review (using Teaching Guide) <input type="checkbox"/> Read selection <input type="checkbox"/> complete workbook	<input type="checkbox"/> Summarize stories orally and/or in writing <i>FMR:</i> <input type="checkbox"/> Practice flash cards <i>Christian Studies II:</i> <input type="checkbox"/> Review Memory Verse
<i>LWW Student Guide:</i> <input type="checkbox"/> Discuss quotes, answer discussion questions, complete activities <input type="checkbox"/> Introduce Ch. 2 vocab. words <i>LWW:</i> <input type="checkbox"/> Read Ch. 2 underlining vocabulary words as you read	<i>LWW Student Guide:</i> <input type="checkbox"/> Vocabulary <input type="checkbox"/> Comprehension Questions <input type="checkbox"/> Discuss quotes, answer discussion questions, complete activities	<i>LWW:</i> <input type="checkbox"/> Reread chapters 1-2 <i>LWW Student Guide:</i> <input type="checkbox"/> Complete any activities from the study guide that were not finished earlier in the week <i>Poetry: Voyagers</i>